

# EVERY TASK IS A BLESSING



**GAET**  
Yashodham

## **YASHODHAM HIGH SCHOOL**

**CALENDAR**

**2026-2027**



NAME\_\_\_\_\_

SECTION\_\_\_\_\_ STD\_\_\_\_\_

DIV \_\_\_\_\_

This Calendar contains Rules, Regulations, Recommendations to Parents, and other important information.

# TIME - TABLE

## SECONDARY SECTION

ASSEMBLY : 6.50 A.M. TO 7.10 A.M.

RECESS : 9.35 A.M. TO 9.50 A.M.

| Period | 1                            | 2                            | 3                            | 4                            | 5                             | 6                              | 7                              | 8                              | 9                              |
|--------|------------------------------|------------------------------|------------------------------|------------------------------|-------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| TIME   | 7.10 a.m.<br>to<br>7.50 a.m. | 7.50 a.m.<br>to<br>8.25 a.m. | 8.25 a.m.<br>to<br>9.00 a.m. | 9.00 a.m.<br>to<br>9.35 a.m. | 9.50 a.m.<br>to<br>10.30 a.m. | 10.30 a.m.<br>to<br>11.05 a.m. | 11.05 a.m.<br>to<br>11.40 a.m. | 11.40 a.m.<br>to<br>12.15 p.m. | 12.15 p.m.<br>to<br>12.50 p.m. |
| MON.   |                              |                              |                              |                              |                               |                                |                                |                                |                                |
| TUE.   |                              |                              |                              |                              |                               |                                |                                |                                |                                |
| WED.   |                              |                              |                              |                              |                               |                                |                                |                                |                                |
| THU.   |                              |                              |                              |                              |                               |                                |                                |                                |                                |
| FRI.   |                              |                              |                              |                              |                               |                                |                                |                                |                                |

One thing at a time and that done well is a Good Rule as many can tell.

# **YASHODHAM HIGH SCHOOL**

**GOREGAON (EAST), MUMBAI - 400 063.**

**TEL.: 4027 8206 (SCHOOL GATE) • 40278257 (BUS ENQUIRY)**

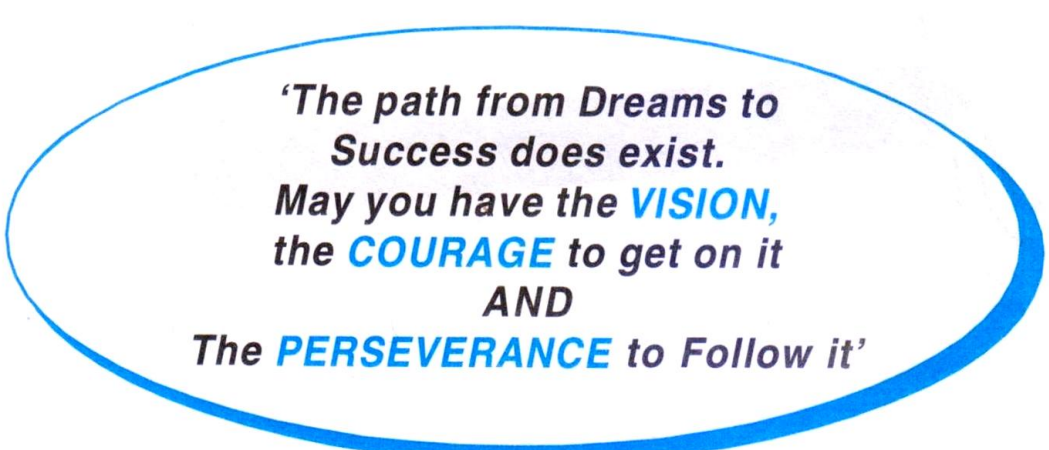
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## **CALENDAR 2026-2027**



***'The path from Dreams to  
Success does exist.  
May you have the **VISION**,  
the **COURAGE** to get on it  
AND  
The **PERSEVERANCE** to Follow it'***



**Education**  
**Must Include Not only the**  
**Training of the Intellect**  
**But**  
**Also the Refinement of the Heart**  
**And**  
**The DISCIPLINE FOR THE SPIRIT.**

## **PRINCIPLES OF EDUCATION AT YASHODHAM HIGH SCHOOL**

- ❖ DEVELOP THE SKILLS OF COMMUNICATION, COLLABORATION, CRITICAL THINKING AND CREATIVITY.
- ❖ SOW THE SEEDS OF FAITH TO BELIEVE IN THEMSELVES.
- ❖ PROVIDE HOLISTIC DEVELOPMENT OF MIND, HEART AND SOUL.
- ❖ SHAPE STUDENTS INTO BENEVOLENT AND EMPATHETIC INDIVIDUALS.
- ❖ CHURN THEM INTO EXEMPLARY LEADERS TO EMPOWER SOCIETY.
- ❖ PROMOTE A ROBUST LIFESTYLE FOR SELF AND THE COMMUNITY.

**To develop proficiency in the 4 R's-  
READING, WRITING, ARITHMETIC  
AND RESPONSIBLE BEHAVIOUR.**

### **OUR VISION**

‘Moulding students of the dynamic society  
to be humane, have reverence to one and all  
and navigate the country towards PROGRESS.’



### **OUR MISSION**

To help each ‘Yasho’ grow  
deep roots of tradition and  
catch the sunshine of modernity.

## **SCHOOL HOURS**

**MONDAY TO FRIDAY & (DESIGNATED SATURDAY)**

### **SCHOOL TIMINGS:**

**Grade 1 to 5: 1.20 p.m. to 6.20 p.m.  
Grade 6 to 10: 6.50 a.m. to 12.50 p.m.**

**NOTE: CHILDREN ARE EXPECTED TO BE IN SCHOOL  
5 MINUTES BEFORE THE FIRST BELL.**

## **VISITING HOURS**

**(with prior appointment)**

### **PRINCIPAL**

10.00 a.m. to 11.00 a.m.

### **VICE-PRINCIPAL**

**Secondary: 7.30 a.m. to 8.30 a.m.**

### **HEAD PRIMARY**

5.00 p.m. to 6.00 p.m.

### **TEACHERS**

**(with prior permission of the Principal)**

**Primary: 11:30 a.m. to 12.00 noon**

**Secondary: 1.30 p.m. to 2.00 p.m.**

**School Office is working on 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> Saturday and on all days except Bank  
Holidays.**

### **SCHOOL OFFICE TIMING**

Monday to Friday  
8.00 a.m. to 12.00 noon

**‘Continuous learning is the minimum requirement for success in any field’**

## PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly  
resolved to constitute India into a SOVEREIGN  
SOCIALIST SECULAR DEMOCRATIC REPUBLIC  
and to secure to all its citizens:

JUSTICE, social, economic and political;  
LIBERTY of thought, expression, belief, faith  
and worship;  
EQUALITY of status and of opportunity;  
and to promote among them all  
FRATERNITY assuring the dignity of the  
individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this  
twenty-sixth day of November, 1949, do HEREBY  
ADOPT, ENACT AND GIVE TO OURSELVES  
THIS CONSTITUTION.

## प्रतिज्ञा

भारत मेरा देश है। सभी भारतीय मेरे भाई-बहन हैं।  
मुझे अपने देश से प्यार है। अपने देश की समृद्ध तथा  
विविधताओं से विभूषित परंपराओं पर मुझे गर्व है।  
मैं हमेशा प्रयत्न करूँगा/गी कि उन परंपराओं का सफल अनुयायी  
बनने की क्षमता मुझे प्राप्त हो।  
मैं अपने माता-पिता, गुरुजनों और बड़ों का सम्मान करूँगा/गी  
और हर एक से सौजन्यपूर्ण व्यवहार करूँगा/गी।  
मैं प्रतिज्ञा करता/ती हूँ कि मैं अपने देश और अपने देशवासियों  
के प्रति निष्ठा रखूँगा/गी। उनकी भलाई और समृद्धि में ही मेरा सुख निहित है।

## PLEDGE

"India is my country.  
All Indians are my brothers and sisters.  
I love my country and I am proud of  
its rich and varied heritage.  
I shall always strive to be worthy of it.  
I shall give my parents, teachers and all elders  
respect and treat everyone with courtesy.  
To my country and my people,  
I pledge my devotion.  
In their well-being and prosperity alone,  
lies my happiness.

## CLEANLINESS PLEDGE

I, as a citizen of India, commit that I will not throw any garbage or  
waste on the road or street but  
throw it only in the dustbin provided for the same.  
I shall also spread this message among  
my near and dear ones.  
I shall stop using plastic and Styrofoam disposables  
and also request others to do so.  
I shall use bio-compostable items.  
Let us all join hands to make India clean and  
begin with ourselves.

## राष्ट्रगान

जन-गण-मन अधिनायक जय हे,  
भारत-भाग्य विधाता।  
पंजाब, सिंधु, गुजरात, मराठा,  
द्राविड़ उत्कल बंग।  
विन्ध्य, हिमाचल, यमुना, गंगा,  
उच्छल जलधि तरंग।  
तव शुभ नामे जागे,  
तव शुभ आशिष मागे।  
गाहे तव जय गाथा।  
जन-गण-मंगलदायक जय हे,  
भारत-भाग्य-विधाता।  
जय हे! जय हे! जय हे!  
जय जय जय जय हे।

- रवीन्द्रनाथ टैगोर

## ENGLISH TRANSLATION

Thou art the ruler of the minds of all the people,  
dispenser of India's destiny. Thy name arouses  
the hearts of the Punjab, Sind, Gujarat and Maratha,  
of the Dravid and Orissa and Bengal;  
it echoes in the hills of the Vindhya and Himalayas,  
mingles in the music of the Jamuna and Ganges  
and is chanted by the waves of the Indian Sea.  
They pray for thy blessings and sing thy praise.  
The saving of all people waits in thy hand, thee,  
dispenser of India's destiny.  
Victory, victory, victory to thee.

## राष्ट्रीय गीत

वन्दे मातरम् ॥ सुजलां सुफलां मलयजशीतलाम् सस्यश्यामलां मातरम् । वन्दे मातरम् शुभ्रज्योत्स्ना  
पुलकितयामिनीम् फुल्लकुसुमितद्रुमदलशोभिनीम् ॥ सुहासिनीं सुमधुर भाषिणीं सुखदां वरदां  
मातरम् । वन्दे मातरम् ॥

### English Translation

Mother, I bow to thee  
Rich with thy hurrying streams,  
Bright with thy orchard gleams,  
Cool with thy winds of delight,  
Dark fields waving, Mother of might,  
Mother free.

Glory of moonlight dreams,  
Over thy branches and lordly Streams,  
Clad in thy blossoming trees,  
Mother I kiss thy feet,  
Speaker sweet and low  
Mother to thee I salute

### PRAYER FOR INDIA

Chorus: Into that heaven of freedom my father, let my country awake.

1. Where the mind is without fear and the head is held high,  
Chorus.....
2. Where knowledge is free, Chorus.....
3. Where the world has not been broken up into fragments by narrow  
domestic walls. Chorus.....
4. Where words come out from the depth of truth, Chorus.....
5. Where tireless striving stretches its arms towards perfection,  
Chorus.....
6. Where the clear streams of reason have not lost its way into the  
dreary desert sands of dead habit, Chorus.....
7. Where the mind is led forward by Thee into ever widening thought and  
action, Chorus.....

-Rabindranath Tagore

## SCHOOL SONG

कदम मिलाके चले चला चल  
अभी करना ना विश्राम  
सीख जहाँ से सिखीं हमने  
यह है अपना यशोधाम  
'उन्नीस सौ सत्तासी' को हुआ इसका निर्माण  
विद्या का मंदिर है यह, यह है हमारी शान ॥

सच्चाई ही धर्म हमारा  
इन्सानियत ही पूजा  
चुनी है नेकी की ही राहें  
चाहे न पथ कोई दूजा  
ऊँच नीच को हम ना जाने  
कर्मों से होती है पहचान ॥1॥

सरस्वती का वास दिलों में  
कण-कण उसका बसेरा  
ज्ञान की रोशनी देकर हमको  
दूर किया है अँधेरा  
विद्या विनयन शिष्टता ये  
विश्वास हमारा मान ॥2॥

पर्वतों से भी ऊँचे हैं  
हम सबके इरादे  
चाँद सितारों सा चमकेंगे  
किये हैं हमने वादे  
बनेंगे गौरव देश का अपने  
इसे कर सौ सौ प्रणाम ॥3॥

## गायत्री मन्त्रम्

ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यम् ।  
भर्गो देवस्य धीमहि धियो यो नः प्रचोदयात् ॥

## गुरु स्तोत्रम्

गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः ।  
गुरुःसाक्षात् परब्रह्म तस्मै श्रीगुरवे नमः ॥

## अध्ययनात् प्राक्

BEFORE STUDIES

सरस्वति नमस्तुभ्यं वरदे कामरूपिणि ।  
विद्यारम्भं करिष्यामि सिद्धिं भवतु मे सदा ।

## सरस्वती वन्दना

या कुन्देन्दु तुषारहार धवला या शुभ्र वस्त्रावृता  
या वीणा वर दण्ड मण्डितकरा या श्वेतपद्मासना ।  
या ब्रम्हाच्युत शङ्कर प्रभृतिभिः देवैः सदा वन्दिता ।  
सा मां पातु सरस्वती भगवती निःशेष जाड्यापहा ॥

## GRACE (Before Snacks)

Thank you GOD for the world so sweet.  
Thank you God for the food we eat.  
Thank you God for the birds that sing.  
Thank you God for everything.

-- After Break --

## शान्ति मन्त्रम्

ॐ सह नावतु । सह नौ भुनक्तु ।  
सह वीर्यं करवावहै ।  
तेजस्विनावधीतमस्तु मा विद्विषावहै ॥  
ॐ शान्तिः ! शान्तिः ! शान्तिः !!

## सर्वधर्म प्रार्थना

### PEACE INVOCATION

ॐ असतो मा सद्गमय । तमसो मा ज्योतिर्गमय  
मृत्योर्माऽमृतं गमय ॥  
ॐ शान्तिः ! शान्तिः ! शान्तिः !!

### BUDDHIST PRAYER

बुद्धं शरणं गच्छामि ।  
धम्मं शरणं गच्छामि ।  
संघं शरणं गच्छामि

### JAIN PRAYER

नमो अरिहंताणं । नमो सिद्धाणं ।  
नमो आयरियाणं । नमो उवज्झायाणं ।  
नमो लोए सव्व-साहूणं ।  
एसो पंच-नमुक्कारो । सव्व-पावप्पणासणो ।  
मंगलाणं च सव्वे सिं, पढमं हवई मंगलं ।

### MUSLIM PRAYER

अऊजू बिल्लाहि मिनश्शैतानिर्जीम ॥  
बिस्मिल्ला हिर्हमा निर्हीम ।  
अल् हमदु लिल्लहि रब्बिल् आ - लमीन् ।  
अर्हमानिर्हीम् । मालिकि यौमिद्दीन् ।  
इय्या - क नअबुदू व इय्या - क नस्तअीन् ।  
इहदिनस्सिरा - तल् मुस् - तक्कीम ।  
सिरा - तल्लज़ी - न अन् - अम् - त अलैहिम्,  
गैरिल् मगदूबि अलैहिम् वलद्दआल्लीन् ॥  
- आमीन

## SIKH PRAYER

ੴ सतिनामु करता पुरखु  
निरभउ निरवैरु अकालमूरति  
अजुनी सैभं गुर प्रसादि ॥ जप ॥  
आदि सचु जुगादि सचु ।  
है भी सचु नानक होसी भी सचु ॥

## ZOROASTRIAN PRAYER

ASHEM VOHU VASHITEM ASTI;  
USHTAA ASTI: USHTAA AHMAAI  
HYAT ASHAAI VAHISTAAI ASHEM  
YA-THAA A-HOO VAI-R-YO (7)  
A-THAA RA--TUSH A-SHAAT-CHIT HA-CHAA, (9)  
VANG-HEUSH DAZ-DAA MA-NANG-HO (7)  
SHYA-O-TH-NA-NAAM ANG-HEUSH MAZ-DAAI (9)  
KHSHA-THREM-CHAAA-HU-RAI AA (7)  
YIM DRE-GUB-YO DA-DAT VA-STAA-REM (9)

## CHRISTIAN PRAYER

Our Father, Who art in heaven, Hallowed be Thy name; Thy Kingdom come; Thy will be done, on earth as it is in heaven; give us this day our daily bread; and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil for thine is the Kingdom, power and glory for ever and ever.

- Amen

## पिता हमारे

पिता हमारे तू जो करता स्वर्ग धाम में वास  
पावन तेरा नाम सदा हो, आवे तेरा राज  
स्वर्ग समान हो तेरी इच्छा, धरती तल पर पूरण  
हर दिन का आहार हमारा, करदे आज प्रदान  
और हमारे अपराधोंको क्षमा कर नाथ हमारे  
जो अपने अपराधी जन को, तुम करते हो माफ  
ना परीक्षा ले हमारी, किन्तु बुराई से बचा ।

## HYMN

Father, we thank thee for the night  
And for the pleasant morning light  
For rest and food and loving care  
And all that makes the world so fair  
Help us to do the things we should  
To be to others kind and good  
In all we do, in all we say,  
To grow more loving everyday.

## प्रार्थना

ॐ तत्सत् श्री नारायण तू, पुरुषोत्तम गुरु तू  
सिद्ध बुद्ध तू, स्कंद विनायक, सविता पावक तू  
ब्रह्म मध्य तू, यहव शक्ति तू, येशू पिता प्रभू तू  
रुद्रविष्णु तू, रामकृष्ण तू, रहीम ताओ तू  
वासुदेव गो विश्व रूप तू चिदानंद हरि तू  
अद्वितीय तू, अकाल निर्भय आत्मलिंग शिव तू  
ॐ .....

– विनोबा भावे

## भजन

वैष्णव जन तो तेने कहीए जे, पीड पराई जाने रे।  
परदुःखे उपकार करे तोये, मन अभिमान न आने रे॥  
सकळ लोक मान सहुने वंदे, निंदा न करे केनी रे।  
वाच काछ मन निश्छल राखे, धन धन जननी तेनी रे॥  
सम दृष्टि ते तृष्णा त्यागी, परस्त्री जेने मात रे।  
जिव्हा थकी असत्य न बोले, पर धन व झाली हाथ रे॥  
मोह माया व्यापे नहीं जेने, दृढ वैराग्य जेना मन मा रे।  
राम नाम शुन ताली लागी, सकळ तीरथ तेना तन मान रे॥  
वन लोभी ने कपट रहित छे, काम क्रोध निवार्य रे।  
भने नरसैंयो तेनुं दर्शन करत, कुल एकोतेर तार्या रे॥

– नरसी मेहता

## हर देश में तू

हर देश में तू हर वेश में तू ।  
तेरे नाम अनेक, तू एक ही है ॥  
तेरी रंग भूमि, यह विश्व भरा ।  
सब खेल में मेल में, तू ही तू है ॥१॥

सागर से उठा बादल बन के  
बादलसे फूटा जल होकर के ॥  
फिर नहर बना नदिया गहरी ॥  
तेरे भिन्न प्रकार तू एक ही है ॥२॥

चींटी से भी अणु-परमाणु बना ।  
सब जीव जगत का रूप लिया ॥  
कहीं पर्वत वृक्ष विशाल बना ।  
सौंदर्य तेरा तू एक ही है ॥३॥

ये दिव्य दिखाया है जिसने ।  
वह है गुरुदेव की पूर्ण दया ॥  
तुकडया कहे और न कोई दिखा ।  
बस मैं और तू सब एक ही है ॥४॥

- संत तुकडोजी महाराज

## श्रीमद्भगवद्गीता

कर्मण्येवाधिकारस्ते मा फलेषु कदाचन ।  
मा कर्मफलहेतुर्भूर्मा ते संगोऽस्त्वकर्मणि ॥  
यदा यदा हि धर्मस्य ग्लानिर्भवति भारत ।  
अभ्युत्थानमधर्मस्य तदात्मानं सृजाम्यहम् ॥  
परित्राणाय साधूनां विनाशाय च दुष्कृताम् ॥  
धर्मसंस्थापनार्थाय संभवामि युगे युगे ॥  
मन्मनाभव मद् भक्तो मद्याजी मां नमस्कुरु ।  
मामेवैष्यसि सत्यं ते प्रतिजाने प्रियोऽसि मे ॥  
सर्व धर्मान् परित्यज्य मामेकं शरणं ब्रज ।  
अहं त्वां सर्वपापेभ्यो मोक्षयिष्यामि मा शुचः ॥  
पितासि लोकस्य चराचरस्य त्वमस्य पूज्यश्च गुरुर्गरीयन् ।  
न त्वत्समोऽस्त्यभ्यधिकः कुतोऽन्यो लोकत्रयेऽप्यप्रतिमप्रभाव ॥  
तस्मात् प्रणम्य प्रणिधाय कायं प्रसादये त्वामहमीशमीड्यम् ।  
पितेव पुत्रस्य सखेव सख्युः प्रियः प्रियायार्हसि देव सोढुम् ॥

### PRAYER AFTER CLASS

ॐ सर्वे भवन्तु सुखिनः । सर्वे सन्तु निरामयाः ॥  
सर्वे भद्राणि पश्यन्तु । मा कश्चित् दुःखभाक् भवेत् ॥

The family that prays together, stays together

## वंदना

वर दे, वीणावादिनी ! वर दे ।  
प्रिय स्वतंत्र-रव, अमृत-मंत्र नव  
भारत में भर दे ।

काट अंध-उर के बंधन-स्तर  
बहा जननि ! ज्योतिर्मय निर्झर,  
कलुष-भेद-तम हर, प्रकाश भर  
जगमग जग कर दे ।

नव गति, नव लय, ताल-छंद नव,  
नवल कंठ, नव जलद-मंद्र रव,  
नव नभ के नव विहग-वृंद को  
नव पर, नव स्वर दे ।

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### All things bright and beautiful

All things bright and beautiful

All creatures great and small

All things wise and wonderful

The good God made them all.

Each little flower that opens

Each little bird that sings

He made their glowing colours

He made their tiny wings

The purple headed mountain

The river running by

The sunset and the morning

That brightens up the sky.

## पसायदान

आता विश्वात्मके देवे । येणे वाग्यज्ञे तोषावे ।  
तोषोनि मज द्यावे पसायदान हे ॥  
जे खळांची व्यंकटी सांडो । तया सत्कर्मी रती वाढो ।  
भूतां परस्परे घडो । मैत्र जीवाचे ॥  
दुरितांचे तिमिर जावो । विश्व स्वधर्म सूर्य पाहो ।  
जो जे वांच्छील तो ते लाहो । प्राणिजात ॥  
वर्षत सकळ मंगळी । ईश्वरनिष्ठांची मांदियाळी ।  
अनवरत भूमंडळी । भेंटो तया भूता ॥  
चला कल्पतरूंचे आरव । चेतना चिंतामणीचे गाव ।  
बोलते जे अर्णव । पीयूषांचे ॥  
चंद्रमे जे अलांछन । मार्तंड जे तापहीन ।  
ते सर्वाही सदा सज्जन । सोयरे होतु ॥  
किंबहुना सर्व सुखी । पूर्ण होऊनि तिन्ही लोकी ।  
भजिजो आदि पूरुषी । अखंडित ॥  
आणि ग्रंथोपजीविये । विशेषी लोकी इये ।  
दृष्टादृष्ट विजये । होआवे जी ॥  
येथ म्हणे श्री विश्वेशराओ । हा होईल दान-पसावो ।  
येणे वरे ज्ञानदेवो । सुखिया जाला ॥

– संत ज्ञानेश्वर

॥ ॐ शांती शांती शांती ॥

## English Meaning of “पसायदान”

Now may the Omnipresent Divinity that permeates the entire Universe be pleased with these words as a sacrifice and confer on me this grace.

May the wicked give up their crooked ways and may their fondness for good deeds ascend and may all beings cherish friendship for one another.

May the darkness of Evil in the world vanish and may the universe behold the SUN of Righteousness. May each and every being gain the fulfilment of desires.

May the concourse of Saints who shower all this is auspicious on the earth meet perpetually all beings.

May these Saints groves of wish yielding trees, abodes of wish yielding Sentient gems, oceans of nectar who are blemishless moons and who are Suns without the oppressive heat be always the kinsmen of all.

In short, let all the three worlds be perfectly happy and may everyone serve the Divinity.

There upon, the Lord of the Universe said, “I confer on you this grace”. On receiving the blessings ‘ज्ञानदेव’ became happy.

ॐ शान्तिः । शान्तिः । शान्तिः ।

## वैदिक – राष्ट्र – गीत

आ ब्रह्मन् ब्रह्मणो ब्रह्मवर्चसी जायताम्

आ राष्ट्रे राजन्यः शूर इषव्योऽतिव्याधि महारथो जायताम्

दोग्धी-वोढा-नड्वानाशुः-सप्तिः पुरन्धिर्योषा

जिष्ण रथेष्ठाः सभेयो युवास्य यजमानस्य वीरो जायताम् ।

निकामे निकामे नः पर्जन्यो वर्षतु फलवत्यो न औषधयः पच्यन्ताम् ।

योगक्षेमो नः कल्पताम् ।

यजुर्वेद २२-२२

## प्रार्थना

खरा तो एकचि धर्म  
खरा तो एकचि धर्म । जगाला प्रेम अर्पावे ॥१॥  
जगी जे हीन अति पतित  
जगी जे दीन पद्दलित  
तयां जाऊन उठवावे । जगाला प्रेम अर्पावे ॥१॥  
सदा जे आर्त अतिविकल  
जयांना गांजती सकल  
तया जाऊन हसवावे । जगाला प्रेम अर्पावे ॥२॥  
कुणा ना व्यर्थ शिणवावे  
कुणा ना व्यर्थ हिणवावे  
समस्ता बंधु मानावे । जगाला प्रेम अर्पावे ॥३॥  
प्रभूची लेकरे सारी  
तयाला सर्वही प्यारी  
कुणा ना तुच्छ लेखावे । जगाला प्रेम अर्पावे ॥४॥  
असे हे सार धर्माचे  
असे हे सार सत्याचे  
परार्था प्राणही द्यावे । जगाला प्रेम अर्पावे ॥५॥  
- साने गुरुजी

## अभंग

जेथे जातो तेथे तू माझा सांगाती  
चालविसी हाती धरुनिया ॥१॥  
चालो वाटे आम्ही तुझाचि आधार  
चालविसी भार सवे माझा ॥१॥  
बोलो जाता बरळ करिसी ते नीट  
नेली लाज धीट केलो देवा ॥२॥  
अवघे जन मज झालो लोकपाळ  
सोईरे सकळ प्राणसरवे ॥३॥  
तुका म्हणे आता खेळतो कौतुके  
जाले तुझे सुख अंतर्बाही ॥४॥  
- संत तुकाराम

## LIST OF HOLIDAYS FOR THE ACADEMIC YEAR (2026-2027)

| DATE                                           |           |      | DAY       | OCCASION / FESTIVAL                 |
|------------------------------------------------|-----------|------|-----------|-------------------------------------|
| 3rd                                            | April     | 2026 | Friday    | GOOD FRIDAY                         |
| 14th                                           | April     | 2026 | Tuesday   | DR. AMBEDKAR JAYANTI                |
| 1st                                            | May       | 2026 | Friday    | BUDDHA PURNIMA                      |
| 28th                                           | May       | 2026 | Wednesday | BAKRI EID (EID -UZ-ZUHA)            |
| 26th                                           | June      | 2026 | Friday    | MOHARRAM                            |
| 2nd                                            | July      | 2026 | Thursday  | FOUNDER'S DAY                       |
| 26th                                           | August    | 2026 | Wednesday | EID - I - MILAD                     |
| 28th                                           | August    | 2026 | Friday    | RAKSHA BANDHAN                      |
| 14th                                           | September | 2026 | Monday    | GANESH CHATURTHI                    |
| 2nd                                            | October   | 2026 | Friday    | GANDHI JAYANTI                      |
| 20th                                           | October   | 2026 | Tuesday   | DUSSHERA                            |
| 10th                                           | November  | 2026 | Tuesday   | BALI PRATIPADA                      |
| 11th                                           | November  | 2026 | Wednesday | BHAU BEEJ                           |
| 24th                                           | November  | 2026 | Tuesday   | GURU NANAK JAYANTI                  |
| 25th                                           | December  | 2026 | Friday    | CHRISTMAS                           |
| 1st                                            | January   | 2027 | Friday    | NEW YEAR                            |
| 15th                                           | January   | 2027 | Friday    | MAKAR SANKRANTI                     |
| 10th                                           | March     | 2027 | Wednesday | ID-UL-FITR (RAMZAN EID)             |
| 22nd                                           | March     | 2027 | Monday    | HOLI                                |
| 26th                                           | March     | 2027 | Friday    | GOOD FRIDAY                         |
| HOLIDAYS FALLING ON SATURDAY / SUNDAY          |           |      |           |                                     |
| 15th                                           | August    | 2026 | Saturday  | PARSI NEW YEAR                      |
| 5th                                            | September | 2026 | Saturday  | GOKULASHTAMI                        |
| 8th                                            | November  | 2026 | Sunday    | DIWALI LAXMI PUJAN                  |
| 6th                                            | December  | 2026 | Sunday    | DR. AMBEDKAR'S MAHAPARINIRVANA DAY  |
| 6th                                            | March     | 2027 | Saturday  | MAHASHIVRATRI                       |
| 28th                                           | March     | 2027 | Sunday    | EASTER                              |
| NON-INSTRUCTIONAL DAYS (ATTENDANCE COMPULSORY) |           |      |           |                                     |
| 1st                                            | May       | 2026 | Friday    | MAHARASHTRA DAY                     |
| 15th                                           | August    | 2026 | Saturday  | INDEPENDENCE DAY                    |
| 14th                                           | November  | 2026 | Saturday  | CHILDREN'S DAY                      |
| 26th                                           | January   | 2027 | Tuesday   | REPUBLIC DAY                        |
| 19th                                           | February  | 2027 | Tuesday   | CHHATRAPATI SHIVAJI MAHARAJ JAYANTI |

HOLIDAYS FOR BAKRI EID, RAMZAN EID, MOHARRAM AND EID-E-MILAD WILL BE CONFIRMED LATER.

**TERM SCHEDULE**  
**ACADEMIC YEAR (2026-2027)**  
**GRADE 1 to 10**

|                               |                     |           |
|-------------------------------|---------------------|-----------|
| <b>FIRST TERM</b>             |                     |           |
| Commences on                  | 1st April 2026      | Wednesday |
| Concludes on                  | 11th September 2026 | Friday    |
|                               |                     |           |
| <b>SECOND TERM</b>            |                     |           |
| Commences on                  | 21st September 2026 | Monday    |
| Concludes on                  | 31st March 2027     | Wednesday |
|                               |                     |           |
| <b>VACATIONS (2026-2027)</b>  |                     |           |
|                               |                     |           |
| <b>SUMMER VACATION- 2026</b>  |                     |           |
| Begins on                     | 4th May 2026        | Monday    |
| School Re-opens on            | 2nd June 2026       | Tuesday   |
|                               |                     |           |
| <b>GANPATI FESTIVAL BREAK</b> |                     |           |
| Begins on                     | 14th September 2026 | Monday    |
| School Re-opens on            | 21st September 2026 | Monday    |
|                               |                     |           |
| <b>DIWALI VACATION</b>        |                     |           |
| Begins on                     | 6th November 2026   | Friday    |
| School Re-opens on            | 19th November 2026  | Thursday  |
|                               |                     |           |
| <b>CHRISTMAS BREAK</b>        |                     |           |
| Begins on                     | 28th December 2026  | Monday    |
| School Re-opens on            | 4th January 2027    | Monday    |
|                               |                     |           |
| <b>SUMMER VACATION 2027</b>   |                     |           |
| Begins on                     | 3rd May 2027        | Monday    |

## **TEST/ EXAMINATION SCHEDULE (2026-2027)**

### **GRADE 3 to 5**

| <b><u>TEST / EXAM</u></b> | <b><u>FROM</u></b>            | <b><u>TO</u></b>              |
|---------------------------|-------------------------------|-------------------------------|
| <b>PERIODIC TEST I</b>    | <b>01.07.2026 (Wednesday)</b> | <b>08.07.2026 (Wednesday)</b> |
| <b>MID TERM EXAM</b>      | <b>01.09.2026 (Tuesday)</b>   | <b>10.09.2026 (Thursday)</b>  |
| <b>PERIODIC TEST II</b>   | <b>02.12.2026 (Wednesday)</b> | <b>08.12.2026 (Tuesday)</b>   |
| <b>FINAL EXAM</b>         | <b>04.03.2027 (Thursday)</b>  | <b>12.03.2027 (Friday)</b>    |

### **GRADE. 6 to 8**

| <b><u>TEST / EXAM</u></b> | <b><u>FROM</u></b>            | <b><u>TO</u></b>              |
|---------------------------|-------------------------------|-------------------------------|
| <b>PERIODIC TEST -I</b>   | <b>01.07.2026 (Wednesday)</b> | <b>08.07.2026 (Wednesday)</b> |
| <b>MID TERM EXAM</b>      | <b>01.09.2026 (Tuesday)</b>   | <b>10.09.2026 (Thursday)</b>  |
| <b>PERIODIC TEST - II</b> | <b>02.12.2026 (Wednesday)</b> | <b>08.12.2026 (Tuesday)</b>   |
| <b>ANNUAL EXAM</b>        | <b>04.03.2027 (Thursday)</b>  | <b>12.03.2027 (Friday)</b>    |

### **GRADE. 9**

| <b><u>TEST / EXAM</u></b> | <b><u>FROM</u></b>            | <b><u>TO</u></b>              |
|---------------------------|-------------------------------|-------------------------------|
| <b>PERIODIC TEST -I</b>   | <b>01.07.2026 (Wednesday)</b> | <b>08.07.2026 (Wednesday)</b> |
| <b>MID TERM EXAM</b>      | <b>31.08.2026 (Monday)</b>    | <b>10.09.2026 (Thursday)</b>  |
| <b>PERIODIC TEST - II</b> | <b>02.12.2026 (Wednesday)</b> | <b>08.12.2026 (Tuesday)</b>   |
| <b>ANNUAL EXAM</b>        | <b>08.02.2027 (Monday)</b>    | <b>18.02.2027 (Thursday)</b>  |

### **GRADE.10**

| <b><u>TEST / EXAM</u></b>  | <b><u>FROM</u></b>            | <b><u>TO</u></b>              |
|----------------------------|-------------------------------|-------------------------------|
| <b>PERIODIC TEST-I</b>     | <b>13.04.2026 (Monday)</b>    | <b>20.04.2026 (Monday)</b>    |
| <b>PERIODIC TEST-II</b>    | <b>01.07.2026 (Wednesday)</b> | <b>08.07.2026 (Wednesday)</b> |
| <b>MID TERM EXAM</b>       | <b>31.08.2026 (Monday)</b>    | <b>10.09.2026 (Thursday)</b>  |
| <b>PERIODIC TEST - III</b> | <b>29.10.2026 (Thursday)</b>  | <b>04.11.2026 (Wednesday)</b> |
| <b>PRE BOARD 1</b>         | <b>02.12.2026 (Wednesday)</b> | <b>10.12.2026 (Thursday)</b>  |
| <b>PRE BOARD II</b>        | <b>04.01.2027 (Monday)</b>    | <b>13.01.2027 (Wednesday)</b> |

## OPEN HOUSE SCHEDULE (2026-2027)

### PRIMARY SECTION

| TEST/EXAM             | OPEN HOUSE | DAY       |
|-----------------------|------------|-----------|
| PERIODIC TEST I       | 01.08.2026 | Saturday  |
| MID TERM EXAM         | 10.10.2026 | Saturday  |
| PERIODIC TEST II      | 23.12.2026 | Wednesday |
| FINAL EXAM            | 29.03.2027 | Monday    |
| DECLARATION OF RESULT | 31.03.2027 | Wednesday |

### SECONDARY SECTION

| TEST/EXAM                                                | DATE       | DAY       |
|----------------------------------------------------------|------------|-----------|
| PERIODIC TEST 1 (Class 10)                               | 30.04.2026 | Thursday  |
| PERIODIC TEST 1 (Class 6-9)                              | 01.08.2026 | Saturday  |
| PERIODIC TEST 2 (Class 10)                               | 01.08.2026 | Saturday  |
| MID TERM EXAM (Class 6-10)                               | 10.10.2026 | Saturday  |
| PERIODIC TEST 3 (Class 10)                               | 21.11.2026 | Saturday  |
| PRE BOARD 1 (Class 10)                                   | 23.12.2026 | Wednesday |
| PERIODIC TEST 2 (Class 6-9)                              | 23.12.2026 | Wednesday |
| PRE BOARD 2 (Class 10)                                   | 30.01.2027 | Saturday  |
| FINAL EXAM (Class 9)                                     | 05.03.2027 | Friday    |
| FINAL EXAM (Class 6-8)                                   | 29.03.2027 | Monday    |
| FINAL EXAM (Class 6-9)<br>RESULT DECLARATION<br>(online) | 31.03.2027 | Wednesday |

**What Happens In Reality, First Happens In The Mind  
If You Don't Think Like A Winner, You Can't Be The One'**

## GENERAL INFORMATION

**YASHODHAM HIGH SCHOOL**  
**is sponsored by**  
**GOENKA & ASSOCIATES EDUCATIONAL TRUST**

Day to day affairs of running the school are being managed by the Principals assisted by appropriate staff under overall supervision of the School Committee comprising of 3 or 4 representatives of the Trust, the Principals and a representative of the teaching and non-teaching staff. The School building is spacious with all modern facilities and is designed to accommodate students from Grade 1 upto Grade 10 with a seating capacity of 3,800 students; working in two shifts. The motto of the school reads ‘विद्याविनयेन शोभते’ which means ‘MODESTY ADORNS KNOWLEDGE.’

The school does not receive any Grant-in-Aid from the Government and the only source of income is the amount of fees collected from the students.

The Trust holds exemption u/s 80G of the Income Tax Act and is registered with the Charity Commissioner under Registration No. E8297 (BOM) dated 17-8-1981 as a Public Charitable Trust with the object to establish and/or run educational institutions.

Any constructive suggestion from the parents whose children are being admitted to the school shall always be welcome. The Trust Office is housed in the Yashodham High School Building, Goregaon(E), Mumbai- 400063, where such constructive suggestions can be recorded with the Trustee-in-charge.

Parent-Teacher Association has been established on 16.12.1997 vide circular from School Education Department of Government of Maharashtra. Each parent shall be a member of the PTA.

## SCHOOL INFORMATION

### 'ORGANIZATION IS THE BLUE PRINT FOR BUILDING YOUR DREAMS'

1. YASHODHAM HIGH SCHOOL was founded on 15.06.1987. At present Yashodham English Medium has Primary classes (Grade 1 to Grade 4), Secondary classes (Grade 5 to Grade 10). The School is permanently unaided.
2. The School prepares students for the CBSE and Secondary School Certificate examination conducted by the Maharashtra State Board of Secondary Education.
3. The academic year of the School begins in April.
4. The School has a well-equipped Library, Science Laboratories, Computer Laboratories and AudioVisual Room with latest equipment and offers Computer Education for both Primary and Secondary Sections.
5. Languages offered will be in accordance with the recommendations of CBSE and Maharashtra State Board. (Learning Marathi language is compulsory).
6. Physical training and outdoor games are compulsory (unless a doctor's certificate is produced).
7. Admission of children to the School is open to all irrespective of caste, creed, religion and sex.
8. Should the Parent/Guardian feel that his/her child is not making the desired progress the Principal should be contacted for guidance. OUR TEACHERS ARE NOT PERMITTED TO OFFER PRIVATE TUITIONS. The Parents are advised to refrain from engaging teachers either from the school or from outside for coaching, as such tuitions normally do more harm than good.
9. The school premises are under CCTV surveillance.

**'Arise, awake and know your strength'**

## ADMISSIONS / WITHDRAWALS

1. Parents seeking admission for their ward in Grade. I will have to produce any one of the following documents to confirm the date of birth.
  - a. Birth certificate given by hospital / municipality.
  - b. School leaving certificate from the Pre-Primary school.
  - c. Affidavit filed by the parent.
2. For seeking admission the parent/guardian will have to fill the admission form online and attach scanned copy of necessary documents not exceeding the size as per the format given in the admission notification published on the school website.
3. At the time of admission in Grade I, the age limit prescribed by the management from time to time shall be rigidly adhered to. No relaxation in age will be given.
4. On being granted admission, the parent/guardian will have to produce the necessary documents in original for verification.
5. A child coming from a recognized school will be admitted only when a School Leaving Certificate from the school he/she has last attended is produced. The School Leaving Certificate or Transfer Certificate should bear the recognition APAAR ID/Saral Id No. of the student and UDISE No. (Primary/Secondary, as may be applicable).
6. All withdrawals from the school can be made only on the written request for the same giving one calendar months' notice or paying fees equivalent to one month in lieu of the notice period by the parent/guardian of the child to the Principal. Application for a leaving certificate, should be made by the parent/guardian on the prescribed form provided in the school calendar. Signatures of both the parents, is mandatory on the application form.
7. In case of request for a duplicate of the school leaving certificate, the parent/guardian, will have to produce an affidavit stating therein what has happened to the original certificate and why a duplicate School Leaving Certificate is needed.
8. In case of adopted children, a certified copy of adoption document is to be submitted at the time of admission.
9. In all matters regarding admission, Principal's decision shall be final and binding on parents.

**Rules subject to change.**

## SCHOOL UNIFORM

**WEARING OF CLEAN AND WELL IRONED UNIFORM ALONGWITH IDENTITY CARD IS COMPULSORY FOR STUDENTS.**

### PATTERN FOR SCHOOL UNIFORM

#### For Students' of Grade I-X

**Uniforms are unisex, both the colours can be worn by all.**

- Days for **Dark Blue** colour- Monday/Wednesday/Friday
- Days for **Dark Purple** colour- Tuesday/Thursday

**T- Shirt:** Dark Purple and Dark Blue with  
School logo and House Sigil

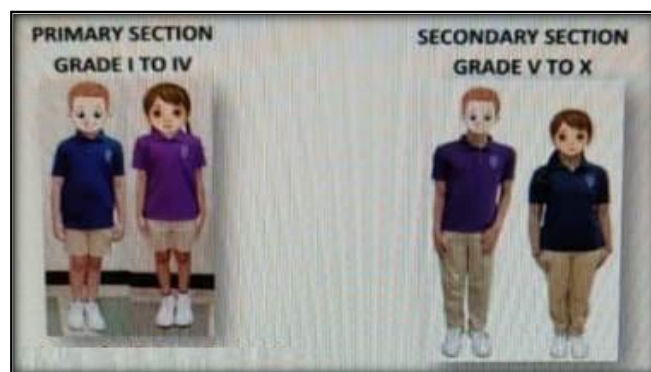
**Pants :**

**Grade 1 to 4**

Beige colour Hosiery material shorts

**Grade 5 to 10**

Beige colour Hosiery material full pants



|                                                                                                                                                                                                                                                                |                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>T-Shirt</b></p> <p><b>Color</b> - Navy Blue &amp; Purple</p> <p><b>Pattern</b> - Rib Collar, Side Cut, Length 1" shorter than regular size</p> <p><b>Quality</b> -<br/>230-240 GSM PCPQ, 05:95 PC Ratio</p>                                              |  | <p><b>GAET Logo</b></p> <p>School House Sigil on the arms</p> <div><br/></div> |
| <p><b>Shorts/ Track-pant</b></p> <p><b>Color</b> - Khaki</p> <p><b>Pattern</b> - Full Elastic</p> <p>Shorts 2" above knee for Std. I to IV</p> <p>Track-pant for Std. V to X</p> <p><b>Quality</b> -<br/>Looper Knit, Cotton Lycra Stretch<br/>250-260 GSM</p> |                                                                                      | <p><b>Socks</b></p> <p><b>Color</b> - White with navy blue / purple tipping</p> <p><b>Pattern</b> - Ankle length</p> <p><b>Quality</b> - Cotton Lycra</p> <p><b>Shoes</b></p> <p><b>Color</b> - White</p> <p><b>Pattern</b> - Sports Shoes with Lace</p> <p><b>Brand</b> - Campus</p>                                                                                                                                              |

Campus/ Abros

**Hair:** If the girls' hair reaches the shoulders, it must be styled in either two plaits, a single plait or a pony tail using black rubber bands (soft elastic hair ties) and black hair pins.



For hair above shoulder length, a black elastic hair band should be worn.

Fancy hairpins, clips, plastic and metal hairbands are not allowed.

No elaborate hairstyles are permitted. Students must ensure that their hair does not fall on their face.

**Hair:** Hair must not be longer than ear lobes at the sides and must be shorter than top edge of the shirt collar at the back and should not fall on the forehead.



**\*\*No Fancy hair cut will be allowed.**

**Winter Jacket:**

Navy blue colour winter Zipper jacket with GAET logo(image)  
(Material – Fleece stretchable)



**Wearing any of the following is not permissible:**

- |                                |                          |
|--------------------------------|--------------------------|
| 1) Cosmetics of any type       | 4) Hair Colour           |
| 2) Nail Paint                  | 5) Jewellery             |
| 3) Coloured eye-contact lenses | 6) Expensive wrist watch |

**School will not permit any deviation in the specifications.**

## GENERAL INSTRUCTIONS

- Wearing of clean and well ironed uniform is compulsory for students. Any student who comes to school without proper uniform or whose appearance is untidy, continuously, is liable to be sent home. The school accepts no responsibility if for failure of wearing school uniform or wearing it untidy, the pupil is sent back home during class hours.
- On the days it is raining heavily, students are permitted to wear black floaters from BATA of prescribed design.

UNIFORM AND SHOES OTHER THAN THE PATTERN  
RECOMMENDED BY THE SCHOOL WILL NOT BE PERMITTED.

STUDENTS SHOULD NOT COME TO SCHOOL WEARING  
SLIPPERS ON REGULAR DAYS AND EVEN DURING  
MONSOONS.

**IN CASE OF UNFORESEEN CIRCUMSTANCES, SCHOOL MAY  
FUNCTION IN HYBRID MODE.**



## **RULES REGARDING LEAVE, ABSENCE ETC.**

- 1. Regular Attendance is essential.**
- 2. Students must be present in the school after holidays/vacations on the re-opening day of the school.** They must also remain present in the school on the last working day of the school, preceding the holidays/vacation. Such absence will be viewed seriously.
- 3.** A medical certificate will have to be produced immediately in case of absence due to sickness and while resuming school after sickness, a medical fitness certificate must be submitted by the student.
- 4.** A student should not remain absent from the school except in case of emergency. On the day on which he/she returns to school, the student must produce a note from his/her parent/ guardian stating the reason for the absence. The School accepts no responsibility if he/she is sent home with parent/guardian during class hours due to failure in producing a note or a written application.
- 5.** If the child is ill, suffering from some contagious disease, the Principal should be informed of the same within two days by the parent/guardian supported by a medical certificate. The child should not be sent to school till he/she is free from any danger of carrying infection. At the time of resuming school, the child must produce a medical fitness certificate,
- 6.** Any student who is late in attending school, should bring with him/her a written application from his/her parent/guardian for late attendance. The School accepts no responsibility if he/she is sent home with parent/guardian during class hours due to failure in producing such written application.
- 7. No student will be permitted to leave school early, No half day leave will be granted.**
- 8.** Attendance and wearing of P.E. Uniform at official school functions, like Sports day, Independence Day, Republic day etc. is compulsory. Corrective measures will be taken against absenteeism.

## RULES FOR STUDENTS

1. **This is an English medium school. All the students are expected to speak in English.**
2. The school uniform and identity card must be worn every day. A student without proper uniform will be sent back.
3. Uniform worn should be neat and tidy, hair properly combed and shoes well-polished.
4. Students should not wear jewellery, costly wrist watches and should not bring valuable items to school.
5. Books not recommended, magazines, comics etc, should not be brought to the school. No article liable to be a source of disturbance should be brought to school. Use of Mobile Phones in the school premises is strictly prohibited.
6. Students are expected to arrive at school before the assembly bell. Habitual late comers will be sent home after three late marks.
7. Any student coming late will not enter the class unless he/she brings a note to the teacher from the Vice-Principal/Principal.
8. Students must maintain silence in the school. They must maintain discipline when moving from one class to another, they should move in a single file only.
9. No student will be excused from Physical Education without a Doctor's Certificate.
10. No collections will be made by the students unless permitted by the Principal in advance.
11. Students are not allowed to give presents to the teachers,
12. Students are not allowed to distribute sweets/presents/eatables of any kind on their birthday. Instead they can voluntarily donate a book to the school library, to inculcate the good habit of reading and sharing.
13. Students should look after their books, clothes, pens, wrist watch, money, etc. School does not accept any responsibility for loss of such things.
14. Students should be regular, courteous, well-behaved, disciplined and neatly dressed.
15. A student who is persistently insubordinate, willfully mischievous, guilty of misconduct and/or has unwholesome influence on fellow students is liable to be expelled from the school
16. A student is responsible to the school not only for his/her behaviour in the school but also for his/her general behaviour outside. Every effort should be made by the student to keep up the good name of the school by his /her manners and department Students should greet their teachers/visitors when they meet them.
17. Students will not take part in any political activities.
18. During the absence of the teacher, the Prefect or Monitor will be responsible for the order and discipline of the class.
19. It is forbidden to buy eatables from street vendors.
20. Students are expected to keep **THE SCHOOL PREMISES CLEAN.**
21. All students are expected to:
  - **show respect to all the teachers.**
  - **avoid shouting, whistling or running in the school building.**
  - **avoid using indecent language.**
  - **avoid throwing paper, stones etc. anywhere in and around the School premises, except in the bins provided for the purpose.**
  - **observe all the rules of good conduct on the buses and on the streets while coming to or returning from school.**

## SAFETY MEASURES

1. Students should compulsorily wear the identity-card issued to them by the school along with their uniform.
2. Parents should always possess the identity card issued by the school when they enter the school premises.
3. Parents should inform the school authority regarding the particulars of the person they delegate to collect their children from school, if they are not doing so themselves, An identity card will also be issued for the guardian/s which they have to carry when they enter the school premises.
4. Children should be given the following instructions periodically and children should be alert at all times:
  - Children should not talk to strangers, accept anything in cash or kind from strangers.
  - Children should never agree to go home with strangers.
  - Children should not agree to go home even with a relative without prior confirmation with their parents.
  - Children should not talk loudly on streets or in front of strangers about any situation of their home or about the time when their parents are not at home.
  - Children should always move around in groups, especially to and from school.
5. It is imperative for parents to collect their children from the point at which they are left by the school bus otherwise the children will be brought back to school.
6. Parents should explain the concept of good touch and bad touch to their children.
7. Parents can form car pool groups for safe transportation of children.
8. Parents should supervise/stay with the children when they go down to play.
9. Sending children to shops/shopping centre, alone should be avoided.
10. Parents should ensure that the correct phone numbers of the residence and office are written in Form A.
11. Parents are advised not to send their children to school if they are unwell.
12. Along with the values learnt in school, it is of utmost importance to lay stress on cleanliness and hygiene and above all a sense of responsibility.

**‘One is greatest in danger when one thinks himself to be safest’**

## INTERNET /CYBER SAFETY MEASURES

Internet is an amazing source of information, is a way to stay connected with friends and family, However, it has a flipside and comes with its share of problems. Internet safety is about children being smart about how to handle themselves online and protecting themselves from falling prey to any online scam.

### STRATEGIES AT STUDENT LEVEL

Students to be encouraged to:

- ❖ take responsibility for managing their digital reputation,
- ❖ trust each other respectfully online and offline.
- ❖ understand the importance of protecting their password.
- ❖ think about where they are travelling to and whether it is a safe place to spend their online time.
- ❖ be aware that people can pretend to be anybody they want online, so it is best to have only offline friends.
- ❖ share their experience of cyber bullying with adults.

### STRATEGIES AT THE PARENT/FAMILY LEVEL

- ❖ Place computers in a central location at home.
- ❖ Be active in your child's life and know who their friends are both online and offline.
- ❖ Look out for signs of bullying such as:
  1. Loss of interest in school.
  2. Not wanting to spend time with friends.
  3. Anxiety around technology uses.
  4. Being depressed.
  5. Difficulty in sleeping.
  6. Lower school performance.
- ❖ Keep evidence of cyber bullying.
- ❖ Set up an alert on Google.
- ❖ Educate your child not to leave her / his mobile phone lying around where others can use it, without permission.

## NETIQUETTES

Netiquette (net + etiquette) is the “code of conduct” applied to online spaces. Teaching students about netiquette is just as important (if not more so) as teaching them to use technology or master content. Much like traditional etiquette, which provides rules of conduct in social situations, the purpose of netiquette is to help construct and maintain a pleasant, comfortable, and efficient environment for online communication, as well as to avoid placing strain on the system and generating conflict among users.

Parents and students are requested to follow the below mentioned netiquettes for joyful and holistic learning.

### ONLINE NETIQUETTES FOR PARENTS

- Attendance during online class is mandatory.
- Motivate your child to attend the classes with the spirit as he/she attends school.
- Ensure that your child has breakfast and is ready for school-online classes in proper school uniform.
- Parents must send an official Email regarding the absentee of their child.
- Parents should ensure that the time table of the child should be put up for their reference somewhere in the room.
- Ensure that the students should sit in a well-lit room.
- Provide a dedicated place for the child to attend to his/her online classes without any disturbance. Kindly ensure that the room is clear of any distractions.
- Provide your child with a laptop/PC preferable/ notebook/tablet/smart phone with a high speed internet connection and earphone.
- Parents should ensure that there is no disturbance when the child is attending online classes.
- Parents should also emphasize on maintaining correct posture during the teaching-learning session and train the students accordingly on the same.
- The timetable shared by the school should be followed diligently.
- Parents need to monitor their ward frequently during the online classes to ensure the child is using the device for classes only and remains focused on the online learning session.

## ONLINE NETIQUETTES FOR STUDENTS

- Wear school uniform/decent attire to attend your classes.
- The students should sit in a well-lit room & report 10 minutes prior to the scheduled commencement of the class with electronic devices fully charged.
- Be fully equipped for the class with paper - pen, textbooks and water bottle by your side before starting the online session.
- The students should not annotate on screen until and unless instructed by the class teacher/ subject teacher.
- The student needs to have more than 75% of attendance in each subject.
- If the student is unable to attend the class, then prior information should be given to the class teacher/ subject teacher. (Leave Application) on official Email ID.
- Please login with your official email account for Google Classroom.
- The students are supposed to switch on their cameras and switch off their microphone (unless required to speak).
- Engage fully in online work without any background distractions. Log Out from all social media, so that you are not distracted during the lesson.
- Avoid conversation with family members during online class.
- The students should raise hands or use the chat box to pose their questions and queries. Before posing your questions just check if anyone has already asked it and received a reply.
- Don't post irrelevant links, comments, thoughts or pictures.
- Always remember to say 'PLEASE' and 'THANK YOU' while soliciting help from your teachers or classmates.
- Respect the opinion of your classmates. Acknowledge that others are entitled to have their own perspective on the issue discussed in the class.
- Stay focused on the teaching and take down appropriate notes while the teacher is teaching.
- Complete and submit all learning tasks, assignments & homework assigned by your teachers on a scheduled date.
- Refrain from taking screenshots or recording the lesson during the online class.
- No eating/ munching is allowed during the session. However, you are allowed to drink water if needed.
- Students would be given 5 minutes at the end of every class to interact with the teacher.

## RULES FOR THE SCHOOL LIBRARY

**'Books are keys to wisdom of Treasure**

**Books are gates to lands of pleasure**

**Books are paths that upward lead**

**Books are friends, come Let's Read.'**

1. The Library is open from **Monday to Friday:** 8.30 a.m. to 5.30 p.m.  
**Saturday** : 9.00 a.m. to 1.00 p.m.
2. Pupils will be given library cards for borrowing books and each pupil is responsible for the books taken on his/her card. The librarian shall confiscate the cards of the students who contravene the library rules.
3. Books will be issued for the use of the BORROWER only.
4. A pupil can borrow or return books once a week only.
5. Books should not be kept for more than a week. At the end of each period the books may, if desired, be renewed at the discretion of the Librarian. However, for such a renewal, the book must be produced.
6. Failure to return a book on the expiry of the period of a week, the pupil will be penalized (₹5/- per day).
7. Books must be kept clean and used carefully. No marking should be done in the Library book. Any imperfection found in them or any damage done to them must be reported to the School Librarian before taking the book home. The damage done to books or magazines and loss of books will have to be made good by the pupil concerned.
8. Reference books and magazines cannot be borrowed or taken out of the Library.
9. Students must consult the Librarian/teacher for the books recommended for their specific age group and record should be maintained. (Library Record)
10. All books must be returned in good condition before the beginning of each Terminal Examination and before a Leaving Certificate is issued. The borrower who fails to return a book must pay a fine equal to the value of the book.
11. No personal books, bags, satchels, electronic gadgets and eatables are allowed in the library. Any personal books found will be confiscated. Only note-books, school calendar and a pencil may be taken in.
12. Every pupil should help to keep the Library clean and tidy and see that the books and magazines are kept in their proper places.
13. Strict silence must be observed in the Library and conversation should be kept to the minimum and sound should be low.
14. The Library should be used only for perusing reference books, parallel textbooks, periodicals and reviews.
15. Before taking the School Leaving Certificate/Hall Ticket every student is requested to return all Library books and get the Librarian's signature in the application for Clearance Certificate.

## LABORATORIES

Facilities to use all the laboratories are available to students from Grade 3 upwards. All experiments will be undertaken in the presence of and with the knowledge of the teacher and the Laboratory Assistant.

Pupils are requested to take special care of the Laboratory materials and apparatus. The cost of repairs and replacements if any will be borne by the pupils concerned. No pupil is allowed in the Laboratory except during Practical Periods.

Mathematics Lab is available to all students from Grade 1.

## IN-HOUSE SPORTS COACHING

At GAET, Sports are given a place of prominence in conjunction with co-curricular activities. We firmly believe that a 'healthy mind resides in a healthy body and hence encourage each and every child to participate in sports. Coaching facilities for Handball, Throwball, Basketball and Football are extended to all the students during school hours. Students learn different skills required to play these games and it also helps them to increase their strength and stamina.

**‘Inspiration is the light  
that transforms rain into rainbows.’**

## RECOMMENDATIONS TO PARENTS

1. Since this is an English medium school, **every student should learn to speak and write good English.** Hence at home, he/she should be given an opportunity to speak English and speak it correctly. Parents should instruct their ward that, except for Hindi/Marathi classes, English alone should be spoken during the school hours.
2. Parents and Guardians are reminded that without their help and co-operation not much can be achieved by the efforts made by the school to mould and improve the character of the child. They are earnestly requested to instill discipline.
3. Parents are also earnestly requested to peruse and sign the reports of the child, or any other remarks made by the School Authorities.
4. Parents should not engage school teachers as private tutors, vide item 8 under School Information. We strongly discourage private tuitions. Instead, we would suggest that you inculcate in your ward the habits of self-study and regularity in study. And also create at home a conducive atmosphere to study. Avoid all kinds of disturbances like T.V. radio, video, internet etc. Let your child surf the net only for essential information under your supervision.
- 5 **No parent will be allowed to handover any stationery/educational material/tiffin boxes/water bottle etc. to their ward during school hours.**
- 6 Parents are requested to refrain from giving any gifts to the members of the staff.
7. Parents are requested to refrain from celebrating their child's birthday in school in any way.
8. If any student is found to have done damage of any kind in class or in and about the school premises the parents/guardian will have to make good the loss. Decision of the Principal regarding the amount to be paid will be final.
9. Criticism of your child's teachers in the presence of children should be avoided as it encourages them to lose respect for their teachers. In case of any grievance kindly meet the Principal.
10. **IDENTITY CARD FOR PARENTS/GUARDIANS/SERVANTS IS A MUST FOR ENTERING THE SCHOOL PREMISES.** Parents are requested to refrain from entering the school premises except for meeting the Principal or Teachers by appointment. Parents are requested to advise servants/guardians who come to collect your wards from school, not to remain in the school premises any longer than is necessary.

*It is a greater work to educate a child.....  
than to rule a state.*

11. Parents are advised to make it a point to attend the Open House as indicated in the calendar. They will not be allowed to meet the teachers without prior permission from the Principal on other working days.
12. If your child is suffering from infectious conditions like viral fever, conjunctivitis, acute cough and cold, Chicken Pox etc, kindly refrain from sending him/her to school as it leads to spread of infection. All parents are advised to take this as a moral responsibility in preventing the spread of infection among students as well as staff and care givers in school. Children suffering from any such infectious condition will not be allowed to attend school without producing a Fitness Certificate.
13. In case your child is suffering from any acute medical conditions such as
  - Asthma • Febrile Convulsions (Fits) • Juvenile diabetes • Migraine • Depression / Psychological problems or any other, kindly keep the school authorities informed in writing about the following.
  - 1. Telephone Number of Parents
  - 2. Person to be contacted immediately in case of emergency.
  - 3. Medication / First Aid to be given.
  - 4. Telephone number of the Doctor.
  - 5. Brief medical history of the child.
14. Parents and guardians are requested to notify the school of any change in their address, telephone number and Email ID
15. Parents and guardians are requested to check the mails sent by the school regularly.
16. **There will be a penance study class for an hour for those who fail to do homework, or for any other reason that the teacher or the Principal will state.**  
**Please Note:**  
If the child is detained or sent back during school hours due to said reason, in that case the responsibility towards security of the child will not be that of the school.
17. Parents are advised not to request for half days or leave, as project assignments and assessments will be conducted regularly. Absence will lead to irregularity in testing procedures and incompleteness of day to day work.

**‘Invest in your Children, give them your Time, Your Attention,  
Your Love, They are the Future.’**

# MEASURES TO ENSURE DISCIPLINE

**Discipline is a way of Life**

**Our main goal is to ensure**

- \* The safety of the students
- \* To create an environment conducive to learning
- \* To save time and energy
- \*To eliminate negative feelings.
- \* To boost self esteem and confidence
- \* To encourage team spirit and a sense of responsibility.

| S.No. | MISDEED                           | FIRST STEP                                              | SECOND STEP                            | THIRD STEP                                                           | FOURTH STEP                                                     |
|-------|-----------------------------------|---------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------|
| 1     | Uniform                           | Remark by Prefects                                      | Remark by Teacher                      | Remark by the Vice - Principal                                       | Parents to be called by the Principal                           |
| 2     | Late to School                    | Remark by teacher-in-charge                             | Remark by teacher-in-charge            | Remark by the Vice-Principal                                         | Parents to be called by the Principal & student to be sent home |
| 3     | Missing School / Class / Training | Remark by Teacher<br>Referral to the Principal / Parent | Call the Parents & suggest Counselling | Refer to the In-House-Counsellor                                     | Administrative Discretion                                       |
| 4     | Chewing Gum                       | Remark & referral to the Principal                      | Warning with a note to the Parents     | Parents to be called. Hearing by the Principal & In-House Counsellor | Refer to the Counselling Centre                                 |

| S.No. | MISDEED                                                                                   | FIRST STEP                                                                                               | SECOND STEP                        | THIRD STEP                                                            | FOURTH STEP                  |
|-------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------|------------------------------|
| 5     | Unfair means in examination                                                               | Principal's discretion - Refer to rules regarding assessment / examination                               |                                    |                                                                       |                              |
| 6     | Disruptive behaviour<br>* In class<br>* In the bus<br>* In the library<br>* On the ground | Warning by the class teacher & give assignments                                                          | Parents to be informed             | Parents to be called & informed that privilege time can be taken away | Refer to In-House Counsellor |
| 7     | Disrespect to Teachers, Elders or any School Employee                                     | Refer to the Principal in the presence of Parents & School counsellor for remedial & corrective measures |                                    | Principal's discretion<br>Refer to rules for students                 |                              |
| 8     | Non-submission / Incomplete / Late Assignment                                             | Remark by the subject teacher                                                                            | Warning with a note to the Parents | Parents to be called                                                  | Principal's discretion       |

## Bullying and teasing amongst students (A concern)

| Sr. No. | MISCONDUCT                                                                                                                                                                                        | FIRST STEP                                                                                                                                                                                              | SECOND STEP                                                                                                                                                  | THIRD STEP                                                                                                     | FOURTH STEP        |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------|
| 1       | Forgery / Theft                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Refer to the Principal &amp; In — House Counsellor</li> <li>Parents to be called &amp; notified</li> </ul>                                                       | <ul style="list-style-type: none"> <li>Constructive placement in the Counselling Centre</li> <li>Intensive therapeutic intervention (Counselling)</li> </ul> | Psychiatric Intervention                                                                                       | Voluntary Services |
| 2       | Substance Abuse                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Refer to the Principal &amp; In — House Counsellor</li> <li>Parents to be called &amp; notified</li> </ul>                                                       | <ul style="list-style-type: none"> <li>Constructive placement in the Counselling Centre</li> <li>Intensive therapeutic intervention (Counselling)</li> </ul> | <ul style="list-style-type: none"> <li>Psychiatric Intervention</li> <li>Rehabilitation (if needed)</li> </ul> | Voluntary Services |
| 3       | <ul style="list-style-type: none"> <li>Harassment,</li> <li>Abuse,</li> <li>Physical Fights,</li> <li>Aggression &amp; Violence,</li> <li>Bullying,</li> <li>Teasing,</li> <li>Ragging</li> </ul> | <ul style="list-style-type: none"> <li>Refer to the Principal &amp; In — House Counsellor</li> <li>Parents to be called &amp; notified</li> </ul>                                                       | <ul style="list-style-type: none"> <li>Constructive placement in the Counselling Centre</li> <li>Intensive therapeutic intervention (Counselling)</li> </ul> | <ul style="list-style-type: none"> <li>Psychiatric Intervention</li> <li>Rehabilitation (if needed)</li> </ul> | Voluntary Services |
| 4       | Willful destruction of School / Personal Property                                                                                                                                                 | <ul style="list-style-type: none"> <li>Refer to the Principal &amp; In — House Counsellor</li> <li>Parents to be called &amp; notified</li> <li>Compensation</li> </ul>                                 | <ul style="list-style-type: none"> <li>Constructive placement in the Counselling Centre</li> <li>Intensive therapeutic intervention (Counselling)</li> </ul> | Voluntary Services                                                                                             |                    |
| 5       | Use of: <ul style="list-style-type: none"> <li>Cell phone</li> <li>I pod</li> <li>Laser Pointer</li> <li>CD</li> <li>Pen Drive</li> <li>Any other electronic gadget</li> </ul>                    | <ul style="list-style-type: none"> <li>Confiscation of the same &amp; fine of ₹ 2000/-</li> <li>Refer to In — House Counsellor</li> <li>Disciplinary action as per Administrative discretion</li> </ul> |                                                                                                                                                              |                                                                                                                |                    |

## **IMPORTANT NOTE**

1. Display of any disorderly conduct, doing of any act which causes or likely to cause physical/or psychological harm, raise apprehension or fear or shame or embarrassment to a student in or outside the school, which includes abusing, threatening or playing practical jokes or leaving and causing hurt to any student is strictly prohibited.
2. Asking any student to do or forcing him to do something which a student will not in the ordinary course willingly do, is also a punishable offence.
3. Any such disorderly act found by the institution, will be subject to an enquiry by a Committee constituted by the school.
4. If students involved are found to be at fault, the same will be reported to the competent authorities for necessary action.
5. In addition such students are liable to be dismissed from the school. They may not be able to get admitted in any Educational Institution for a period of five years.

## RULES REGARDING FEES

1. Term fees must be paid in June along with I-Quarter Tuition Fee and in December along with III-Quarter Tuition Fee. Fees can be paid Quarterly, half-yearly or yearly.
2. Fees for the months of April and May must be paid along with March fees and this holds good even for those who wish to leave the school in March / April / May.
3. **The delay of payment beyond 3 months renders a pupil liable to be struck off the roll. If the pupil is re-admitted the Admission fee must be paid again.**
4. **If a student is to be withdrawn, one calendar month's notice should be given in writing by the Parent/Guardian to the Principal of the School to arrange for the refund of the balance of tuition fees.** In exceptional circumstances of withdrawal, one month's tuition fee in lieu of one calendar month's notice will have to be paid. Amount collected as Term Fee or Tuition Fee will not be refunded.
5. Students whose fees are not paid will not be allowed to sit in the class. They also may not be allowed to appear for Test / Examinations.
6. Unless all dues are paid by the student, the results of the examinations/tests conducted by the School will not be communicated to the student. School Leaving Certificate will not be issued till all the outstanding dues from the student at the time of leaving the School are paid and clearance certificate from the concerned authority is obtained.
7. Students who leave the School in the month previous to any vacation must pay the fees for the vacation.
8. No deduction in fees will be allowed for vacations or for broken period of the month. Full month's fee will be payable if the student's name appears on the roll on the 1st day of the month. Admission fee will not be refunded even if the student, for any reason, leaves the School immediately after securing admission.
9. **Grade. X students will have to pay fees till May, in the month of December. (on or before 11th December)**

## BUS FACILITY

The school provides bus service to the students of the Primary Section and Secondary Section of YHS under the aegis of G.A.E.T.

### INSTRUCTIONS:

- The bus facility is extended to students only when there is an availability of seat and is offered at the Principal's discretion.  
This offer can be withdrawn any time
- Students will board and alight only at fixed bus stops. Parents and children are requested not to ask the driver or attendant to stop the buses at unauthorized bus stops.
- Parents are not permitted to change the bus stops, without prior permission. In case there is a change in the bus stop, the parents must inform the school in writing.
- **In the event of the child not being at the stop at the scheduled time the bus will proceed without the child.** It will be the responsibility of the parent/guardian to drop the child to School.  
In the event of there being no one to receive the child at the stop of the return journey the child will be brought to the school and the parents will have to collect their child from the school authorities on presentation of their Identity Card.
- If the parent doesn't want their ward to avail the bus facility for some reason on a particular day, the school must be informed about it in writing.
- If in case for any reason, the parent drops the child to the school, Parent must inform the Bus Department Supervisor & the Principal, so that the child can avail of drop facility if required.
- In case of any grievance, parents must inform the school authorities in writing for appropriate action. Parents must not enter or board the school bus for any reason.
- A bus tracking facility shortly called **TRACKIFY** has been introduced. It is end-to end system that uses GPS and cell tower data in conjunction to give a precise location of the bus your child is travelling in. Using the “Trackify parent” app one can view the real time location of the bus along with other relevant information like Estimated Time of Arrival (ETA) so that the parent can know when precisely the school bus will be arriving and therefore avoiding any inconveniences.

## BUS FACILITY

### IDENTITY CARD:

- Children using the bus facility need to wear a Bus ID Card issued by the School which must have the bus number on it.
- In case there is a change in the residential address the school office must be notified immediately and a fresh ID Card must be obtained.
- If the Bus ID Card is lost a written application requesting a duplicate ID Card must be submitted in the school office immediately. Collect the duplicate ID Card from the School Office.

### WITHDRAWAL

- Parents must note that no refund will be made against bus fees Paid.
- One month advance notice in writing must be given by the parents to the school office, in case they wish to discontinue the bus facility.  
(Applicable only if student is leaving school or changing residence.)  
Viz
  - For withdrawal after I term the duly filled in withdrawal form must be submitted by the 10th of October to the school office.
  - For withdrawal after II term the duly filled in withdrawal form must be submitted by the 10th of April to the school office.

### Note:

- Rs.2500/- fee is payable as Admission Fee (Non-refundable) at the time of admission.
- Bus enrollment form should be filled and submitted along with each installment of the Bus fees.
- No bus child will be permitted to go home without submitting the permission letter.

## BUS FEES

Bus fees will be accepted by *EDUSPRINT PRO (ONLINE PAYMENT)* app only.

- **General Instructions:**

1) Students will not be allowed to avail the bus facility if the fee is not received as and when informed by the school.

## CONDUCT OF CHILDREN IN THE SCHOOL BUS

(Rules to be followed for a safe ride)

1. Children should not carry any electronic communication device/gadget in the school bus.
2. Students should be seated before the bus can move and fasten the seat belt. They should not stand until the bus comes to a complete halt.
3. It is mandatory for the children to wear the I-Card issued by the school.
4. They should be able to carry their belongings on and off the bus by themselves.
5. Reasonable silence must be maintained on the bus journey to ensure that the driver is not disturbed.
6. No bullying or dangerous behaviour will be tolerated. The offender will not be allowed to use the bus after one warning.
7. No part of the student's body or any object belonging to students should protrude from the bus window or door.
8. Children should not litter the bus. Cleanliness has to be maintained.
9. Any willful damage to the bus or equipment in the bus like fire extinguisher, CCTV Camera, etc. should be reported to the headmistress and the offender will be dealt with severely.
10. Children must obey and must be courteous to the bus-in-charge. Children found misbehaving in the bus will not be allowed to continue availing the bus facility.

## FEE PAYMENT SCHEDULE

### SCHOOL FEES

| Option                                        | Dates & Mode of Payment                                       | Std. I to IV | Std. V to IX          | Std.X             |
|-----------------------------------------------|---------------------------------------------------------------|--------------|-----------------------|-------------------|
| First Quarter<br>(Jun, Jul, Aug) & Term I     | 21.05.2026 to 12.06.2026<br><i>EDUSPRINT (ONLINE PAYMENT)</i> | Rs.28,000/-  | Rs.<br>36,000/-       | Rs.36,000/-       |
| Second Quarter<br>(Sep, Oct, Nov)             | 24.08.2026 to 12.09.2026<br><i>EDUSPRINT (ONLINE PAYMENT)</i> | Rs.21000/-   | Rs.<br>27000/-        | Rs.27000/-        |
| Third Quarter<br>(Dec, Jan, Feb) &<br>Term II | 23.11.2026 to 12.12.2026<br><i>EDUSPRINT (ONLINE PAYMENT)</i> | Rs. 28,000/- | Rs.<br>36,000/-       | Rs. 3,000/-       |
| Fourth Quarter<br>(Mar, Apr, May)             | 22.02.2027 to 12.03.2027<br><i>EDUSPRINT (ONLINE PAYMENT)</i> | Rs. 21000/-  | Rs.<br>27000/-        | Not<br>Applicable |
| Half Yearly<br>(Jun to Nov) & Term I          | 21.05.2026 to 12.06.2026<br><i>EDUSPRINT (ONLINE PAYMENT)</i> | Rs. 49,000/- | Rs.<br>63,000/-       | Rs.<br>63,000/-   |
| Half Yearly<br>(Dec to May) & Term II         | 23.11.2026 to 12.12.2026<br><i>EDUSPRINT (ONLINE PAYMENT)</i> | Rs. 49,000/- | Rs.<br>63,000/-       | Rs.<br>63,000/-   |
| Yearly<br>(Jun to May),<br>Term I and Term II | 21.05.2026 to 12.06.2026<br><i>EDUSPRINT (ONLINE PAYMENT)</i> | Rs. 98,000/- | Rs.<br>1,26,000/<br>- | Rs.<br>1,26,000/- |

❖ **SCHOOL FEES:** The schedule and the amount to be paid is as follows:

**Refer to the following steps to pay the school Fee and Bus fee using the Edusprint Pro App:**



**STEP 1:** Login to Edusprint Pro App using the UID (Student's Id no., Password)

**STEP 2:** Click on the menu option (right side into app screen)

**STEP 3:** Click on 'FEES' option. Fees details will appear.

**STEP 4:** Select 'Pay Fees' option.

**STEP 5:** Click on the checkbox next to preferred option of Payment.

**STEP 6:** Click on 'Make Payment' option.

**STEP 7:** Select the preferred payment option and make the required payment.

Fee receipt will **NOT** be issued at school office. The same can be downloaded in Edusprint Pro App.

❖ **SCHOOL BUS FEE (Half yearly):**

- NOTE: New enrollment for school bus service:  
First installment should be paid at the time of admission along with the Admission fee (non-refundable).

| INSTALLMENT | PERIOD                     | MODE                                    | PAYABLE BY        |
|-------------|----------------------------|-----------------------------------------|-------------------|
| I           | June 2026 to November 2026 | EDUSPRINT<br>PRO<br>(Online<br>Payment) | May 15, 2026      |
| II          | December 2026 to May 2027  |                                         | November 15, 2026 |

❖ **GENERAL INSTRUCTIONS:**

- ✓ School fees will **NOT** be accepted vide CHEQUES / DD henceforth.
- ✓ The school will communicate exclusively through the ‘**Edusprint Pro App**’ for all updates on students’ progress and learning.
- ✓ For communication with teacher, parents may send an email to the class teacher (the email id will be shared after the school reopens) or on school email id - **yhs@gaet.edu.in**.
- ✓ Payment made from 13<sup>th</sup> of the due month shall be received with a surcharge of ₹.200/- per month or part there of additionally.

❖ **HOBBY CLASS:** Interested parent should contact the LHS / GHS school office for the details.

❖ **SPORTS ACTIVITIES:** Interested parent should contact the YHS school office for the details.

**School Office Timings: Monday to Friday and working Saturday –  
08.00 a.m. to 01.00 p.m.**

## **GAET COUNSELLING CENTRE**

**The Trust has set up State – of – the – Art Counselling Centre across its Goregaon & Thane schools.**

**The Centre has a team of Psychologists, Counsellors, Remedial Educators, Occupational Therapists, Speech & Language Pathologists, ABT Practitioners & Expressive Arts Therapists to emphasize the importance & facilitate mental health amongst school age children.**

### **Counselling & Guidance:**

- Classroom
- Individual
- Parents
- Sports Psychology Services

### **Assessments:**

- Psycho-Educational
- Speech Language & Communication
- Aptitude Testing and Career Guidance
- Developmental Assessment

### **Intervention:**

- Remedial & Special Education
- Neuro-Optometric Vision Rehabilitation
- Occupational & Sensory Integration Therapy
- Brain Gym
- Visual Integration Therapy
- Speech Language Enhancement & Communication Therapy
- Music Therapy
- Arts Based Therapy (ABT)
- Dance & Movement Therapy (DMT)
- Expressive Art Therapy (ExAT)
- Expressive Movement Therapy (EMT)

### Special Features:

- Personal Safety Education Programme (Against Child Sexual Abuse)
- “Sexuality Matters” - fostering openness and respect towards human sexuality
- Psychometric Assessments for Recruiters
- Hobby Classes
- Swimming & Summer camp
- Medical Consultation
- Day care services for Neurodivergent [3 yrs. to 16 yrs.]

### Highlights:

1. “Befriending Diversity” creates one shared space where mainstream students & students with special needs learn & grow with each other. Through micro-classroom settings, students actively lead & participate in storytelling, art & hands-on projects, creating a lived experience of compassion, empathy & belonging.
2. “Sexuality Matters” – fostering openness and respect towards human sexuality
3. Preparatory school for Children with Special Needs (CwSN) (exclusively 2 to 5 yrs.) to facilitate mainstream schooling
4. Early intervention for neuro – divergent / Divyang learners
5. Open Schooling Programme for neuro-divergent from K – 12
  - Parent classroom engagement with the team
  - Swimming facility

### Contact for further details and prior appointment:

GAET Counselling Centre (Goregaon): 8450970225 / 022 – 40278215/16  
GAET CC Day Care (Goregaon): 7400057727  
Vasant Vihar Counselling Centre (Thane): 7304492131/  
40278344  
Thane Police Counselling Centre (Thane):  
8828090954

### Office Timings:

Monday to Friday: 10:00 am to 6:00 pm

1st, 3rd & 5th Saturday: 10:00 am to 2:00 pm

| EVALUATION PATTERN                                                                                                                    |                                                                                                                        |                                                                                                                        |                                                                                                                        |                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| GRADE 1 & 2                                                                                                                           |                                                                                                                        |                                                                                                                        |                                                                                                                        |                                                                                                                        |
| <ul style="list-style-type: none"> <li>Continuous Comprehensive Evaluation will be conducted throughout the academic year.</li> </ul> |                                                                                                                        |                                                                                                                        |                                                                                                                        |                                                                                                                        |
| SCHOLASTIC SUBJECTS                                                                                                                   | TERM I                                                                                                                 |                                                                                                                        | TERM II                                                                                                                |                                                                                                                        |
|                                                                                                                                       | PERIODIC TEST I                                                                                                        | PERIODIC TEST II                                                                                                       | PERIODIC TEST III                                                                                                      | PERIODIC TEST IV                                                                                                       |
| ENGLISH<br>HINDI<br>MARATHI                                                                                                           | Listening, Speaking, Reading, Picture/Object Talk, Creative Writing, Dictation, Questionnaire, Project, Activity, etc. | Listening, Speaking, Reading, Picture/Object Talk, Creative Writing, Dictation, Questionnaire, Project, Activity, etc. | Listening, Speaking, Reading, Picture/Object Talk, Creative Writing, Dictation, Questionnaire, Project, Activity, etc. | Listening, Speaking, Reading, Picture/Object Talk, Creative Writing, Dictation, Questionnaire, Project, Activity, etc. |
| MATHS                                                                                                                                 | Project, Mental maths, Multiplication Tables, Activity, etc.                                                           | Project, Mental maths, Multiplication Tables, Activity, etc.                                                           | Project, Mental maths, Multiplication Tables, Activity, etc.                                                           | Project, Mental maths, Multiplication Tables, Activity, etc.                                                           |
| THE WORLD AROUND US (TWAU)                                                                                                            | Practical, Project, Activity, Open Book Test, Self Study, Etc.                                                         | Practical, Project, Activity, Open Book Test, Self Study, Etc.                                                         | Practical, Project, Activity, Open Book Test, Self Study, Etc.                                                         | Practical, Project, Activity, Open Book Test, Self Study, Etc.                                                         |
| CO-SCHOLASTIC SUBJECTS                                                                                                                |                                                                                                                        |                                                                                                                        |                                                                                                                        |                                                                                                                        |
| WORKED (COMPUTATIONAL THINKING AND AI SCIEN                                                                                           | Assessment will be conducted on a regular basis throughout the year.                                                   |                                                                                                                        |                                                                                                                        |                                                                                                                        |
| ART                                                                                                                                   |                                                                                                                        |                                                                                                                        |                                                                                                                        |                                                                                                                        |
| CRAFT                                                                                                                                 |                                                                                                                        |                                                                                                                        |                                                                                                                        |                                                                                                                        |
| MUSIC                                                                                                                                 |                                                                                                                        |                                                                                                                        |                                                                                                                        |                                                                                                                        |
| P.E                                                                                                                                   |                                                                                                                        |                                                                                                                        |                                                                                                                        |                                                                                                                        |

| EVALUATION PATTERN         |                                                               |                  |                                                               |               |                                                               |               |                                                               |               |               |
|----------------------------|---------------------------------------------------------------|------------------|---------------------------------------------------------------|---------------|---------------------------------------------------------------|---------------|---------------------------------------------------------------|---------------|---------------|
| GRADE 3 & 4                |                                                               |                  |                                                               |               |                                                               |               |                                                               |               |               |
| TERM I                     |                                                               |                  |                                                               |               | TERM II                                                       |               |                                                               |               |               |
| PERIODIC TEST I            |                                                               | PERIODIC TEST II |                                                               |               | PERIODIC TEST III                                             |               | PERIODIC TEST IV                                              |               |               |
| 25                         | 25                                                            | 25               | 25                                                            | 25            | 25                                                            | 25            | 25                                                            | 25            | 25            |
| MARKS                      | MARKS                                                         | MARKS            | MARKS                                                         | MARKS         | MARKS                                                         | MARKS         | MARKS                                                         | MARKS         | MARKS         |
| ENGLISH                    | Listening, Speaking, Reading, Project, Activity etc.          | WRITTEN PAPER    | Listening, Speaking, Reading, Project, Activity etc.          | WRITTEN PAPER | Listening, Speaking, Reading, Project, Activity etc.          | WRITTEN PAPER | Listening, Speaking, Reading, Project, Activity etc.          | WRITTEN PAPER | WRITTEN PAPER |
| HINDI                      |                                                               |                  |                                                               |               |                                                               |               |                                                               |               |               |
| MARATHI                    |                                                               |                  |                                                               |               |                                                               |               |                                                               |               |               |
| MATHS                      | Project, Mental maths, Multiplication Tables etc.             | WRITTEN PAPER    | Project, Mental maths, Multiplication Tables etc.             | WRITTEN PAPER | Project, Mental maths, Multiplication Tables etc.             | WRITTEN PAPER | Project, Mental maths, Multiplication Tables etc.             | WRITTEN PAPER | WRITTEN PAPER |
| THE WORLD AROUND US (TWAU) | Practical, Project, Activity, Open Book Test/Self Study, Etc. | WRITTEN PAPER    | Practical, Project, Activity, Open Book Test/Self Study, Etc. | WRITTEN PAPER | Practical, Project, Activity, Open Book Test/Self Study, Etc. | WRITTEN PAPER | Practical, Project, Activity, Open Book Test/Self Study, Etc. | WRITTEN PAPER | WRITTEN PAPER |
| CO-SCHOLASTIC SUBJECTS     |                                                               |                  |                                                               |               |                                                               |               |                                                               |               |               |
| WORK (CO SC)               | COMPUTATIONAL THINKING AND AI                                 |                  |                                                               |               |                                                               |               |                                                               |               |               |
| ART                        |                                                               |                  |                                                               |               |                                                               |               |                                                               |               |               |
| CRAFT                      |                                                               |                  |                                                               |               |                                                               |               |                                                               |               |               |
| MUSIC                      |                                                               |                  |                                                               |               |                                                               |               |                                                               |               |               |
| P.E                        |                                                               |                  |                                                               |               |                                                               |               |                                                               |               |               |

Assessment will be conducted on a regular basis throughout the year.

| EVALUATION PATTERN            |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |               |
|-------------------------------|----------------------------------------------------------------------------------------------------|---------------|----------------------------------------------------------------------------------------------------|---------------|----------------------------------------------------------------------------------------------------|---------------|----------------------------------------------------------------------------------------------------|---------------|---------------|
| GRADE 5                       |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |               |
| SCHOLASTIC SUBJECTS           | TERM I                                                                                             |               |                                                                                                    | TERM II       |                                                                                                    |               | TERM II                                                                                            |               |               |
|                               | PERIODIC TEST I                                                                                    |               | PERIODIC TEST II                                                                                   |               | PERIODIC TEST III                                                                                  |               | PERIODIC TEST IV                                                                                   |               | MARKS         |
|                               | 25                                                                                                 | 25            | 25                                                                                                 | 25            | 25                                                                                                 | 25            | 25                                                                                                 | 25            |               |
|                               | MARKS                                                                                              | MARKS         | MARKS                                                                                              | MARKS         | MARKS                                                                                              | MARKS         | MARKS                                                                                              | MARKS         |               |
| ENGLISH<br>HINDI<br>MARATHI   | Listening, Speaking, Reading, Project, Activity etc.                                               | WRITTEN PAPER | Listening, Speaking, Reading, Project, Activity etc.                                               | WRITTEN PAPER | Listening, Speaking, Reading, Project, Activity etc.                                               | WRITTEN PAPER | Listening, Speaking, Reading, Project, Activity etc.                                               | WRITTEN PAPER | WRITTEN PAPER |
| MATHS                         | Project, Mental maths, Multiplication Tables etc.                                                  | WRITTEN PAPER | Project, Mental maths, Multiplication Tables etc.                                                  | WRITTEN PAPER | Project, Mental maths, Multiplication Tables etc.                                                  | WRITTEN PAPER | Project, Mental maths, Multiplication Tables etc.                                                  | WRITTEN PAPER | WRITTEN PAPER |
| THE WORLD AROUND US (TWAU)    | Subject Enrichment activity, Activity I, Activity II. Group discussion I, Group Discussion II etc. | WRITTEN PAPER | Subject Enrichment activity, Activity I, Activity II. Group discussion I, Group Discussion II etc. | WRITTEN PAPER | Subject Enrichment activity, Activity I, Activity II. Group discussion I, Group Discussion II etc. | WRITTEN PAPER | Subject Enrichment activity, Activity I, Activity II. Group discussion I, Group Discussion II etc. | WRITTEN PAPER | WRITTEN PAPER |
| CO-SCHOLASTIC SUBJECTS        |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |               |
| COMPUTATIONAL THINKING AND AI | Assessment will be conducted on a regular basis throughout the year.                               |               |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |               |
| ART                           |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |               |
| CRAFT                         |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |               |
| MUSIC                         |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |               |
| P.E                           |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |                                                                                                    |               |               |

## EVALUATION PATTERN

### GRADE 6 TO 8

| TERM I & II                 |                                                                      |                     |            |                             |                                                                  |             |
|-----------------------------|----------------------------------------------------------------------|---------------------|------------|-----------------------------|------------------------------------------------------------------|-------------|
| SCHOLASTIC SUBJECTS         | INTERNAL ASSESSMENT                                                  |                     |            |                             | WRITTEN PAPER WILL BE CONDUCTED FOR 60 MARKS AND CONVERTED TO 80 | TOTAL (E+F) |
|                             | PERIODIC TEST                                                        | MULTIPLE ASSESSMENT | CLASS WORK | SUBJECT ENRICHMENT ACTIVITY | TOTAL (A+B+C+D)                                                  |             |
| ENGLISH                     | A                                                                    | B                   | C          | D                           | E                                                                | 100         |
| HINDI/ SANSKRIT             |                                                                      |                     |            |                             |                                                                  |             |
| MATHS                       |                                                                      |                     |            |                             |                                                                  |             |
| SCIENCE                     |                                                                      |                     |            |                             |                                                                  |             |
| SOCIAL SCIENCE              | 20 + 4 = 5                                                           | 5                   | 5          | 5                           | 20                                                               |             |
| MARATHI                     |                                                                      |                     |            |                             |                                                                  |             |
| COMPUTER SCIENCE            |                                                                      |                     |            |                             |                                                                  |             |
| WILL BE GRADED              |                                                                      |                     |            |                             |                                                                  |             |
|                             |                                                                      |                     |            |                             |                                                                  |             |
| CO-SCHOLASTIC SUBJECTS      | ASSESSMENT WILL BE CONDUCTED ON A REGULAR BASIS THROUGHOUT THE YEAR. |                     |            |                             |                                                                  |             |
| WORK EXPERIENCE             |                                                                      |                     |            |                             |                                                                  |             |
| ART EDUCATION               |                                                                      |                     |            |                             |                                                                  |             |
| DISCIPLINE                  |                                                                      |                     |            |                             |                                                                  |             |
| HEALTH & PHYSICAL EDUCATION |                                                                      |                     |            |                             |                                                                  |             |

NOTE:

1. MARATHI SUBJECT EVALUATION: INTERNAL ASSESSMENT = 10 MARKS, WRITTEN EXAM : 40 MARKS, TOTAL = 50 MARKS CONVERTED TO 100 MARKS.

2. 20% PORTION FROM THE FIRST TERM IS INCLUDED IN THE SECOND TERM.

# EVALUATION PATTERN

## GRADE 9

### TERM I

| TERM I                      |                                                                      |           |                             |                     |                 |                      |             |       |
|-----------------------------|----------------------------------------------------------------------|-----------|-----------------------------|---------------------|-----------------|----------------------|-------------|-------|
| SCHOLASTIC SUBJECTS         | INTERNAL ASSESSMENT                                                  |           |                             |                     |                 | WRITTEN              | TOTAL (E+F) | GRADE |
|                             | PERIODIC TEST                                                        | PORTFOLIO | SUBJECT ENRICHMENT ACTIVITY | MULTIPLE ASSESSMENT | TOTAL (A+B+C+D) |                      |             |       |
| ENGLISH                     | A                                                                    | B         | C                           | D                   | E               | F                    | 100         |       |
| HINDI/ SANSKRIT             | 20 + 4 = 5                                                           | 5         | 5                           | 5                   | 20              | 80                   |             |       |
| MATHS                       |                                                                      |           |                             |                     |                 |                      |             |       |
| SCIENCE                     |                                                                      |           |                             |                     |                 |                      |             |       |
| SOCIAL SCIENCE              |                                                                      |           |                             |                     |                 |                      |             |       |
| MARATHI                     |                                                                      |           |                             |                     |                 |                      |             |       |
| SKILLED SUBJECT             | THEORY (50 MARKS)                                                    |           |                             |                     |                 | PRACTICAL (50 MARKS) |             | 100   |
| INFORMATION TECHNOLOGY      |                                                                      |           |                             |                     |                 |                      |             |       |
| CO-SCHOLASTIC SUBJECTS      | ASSESSMENT WILL BE CONDUCTED ON A REGULAR BASIS THROUGHOUT THE YEAR. |           |                             |                     |                 |                      |             |       |
| WORK EXPERIENCE             |                                                                      |           |                             |                     |                 |                      |             |       |
| ART EDUCATION               |                                                                      |           |                             |                     |                 |                      |             |       |
| DISCIPLINE                  |                                                                      |           |                             |                     |                 |                      |             |       |
| HEALTH & PHYSICAL EDUCATION |                                                                      |           |                             |                     |                 |                      |             |       |

NOTE:

MARATHI SUBJECT EVALUATION: INTERNAL ASSESSMENT = 10 MARKS, WRITTEN EXAM : 40 MARKS , TOTAL = 50 MARKS CONVERTED TO 100 MARKS.

## EVALUATION PATTERN

### GRADE 9

## TERM II

| TERM II                           |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
|-----------------------------------|---------------------|----|-------|---|---------------------|---|-------|---|-----------|---|-------|----|--------------------------------|---|-------|---|----------------------|---|-------|----|---------------|-------|--------------------|-----|--|
| SCHOLASTIC<br>SUBJECTS            | INTERNAL ASSESSMENT |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   | WRITTEN              |   |       |    | TOTAL (R+T+V) | GRADE |                    |     |  |
|                                   | PERIODIC TEST       |    |       |   | MULTIPLE ASSESSMENT |   |       |   | PORTFOLIO |   |       |    | SUBJECT ENRICHMENT<br>ACTIVITY |   |       |   | TOTAL (D+H+M+Q)      |   |       |    | TERM I        |       | TERM II            |     |  |
|                                   | TOTAL               |    | (C/8) |   | TOTAL               |   | (G/2) |   | TOTAL     |   | TOTAL |    | (L/2)                          |   | TOTAL |   | (P/2)                |   | TOTAL |    | (S/4)         |       | OUT OF 60<br>(U+V) |     |  |
|                                   | I                   | II | A     | B | C                   | D | E     | F | G         | H | J     | K  | L                              | M | N     | O | P                    | Q | R     | S  | T             |       | U                  | V   |  |
| ENGLISH                           | 20                  | 20 | 40    | 5 | 5                   | 5 | 10    | 5 | 5         | 5 | 5     | 10 | 5                              | 5 | 5     | 5 | 10                   | 5 | 20    | 80 | 20            | 80    | 60                 | 100 |  |
| HINDI/<br>SAANSKRIT               |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| MATHS                             |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| SCIENCE                           |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| SOCIAL<br>SCIENCE                 |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| MARATHI                           |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| SKILLED<br>SUBJECTS               | THEORY (50 MARKS)   |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   | PRACTICAL (50 MARKS) |   |       |    |               |       |                    |     |  |
| INFORMATION<br>TECHNOLOGY         |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| CO-SCHOLASTIC<br>AREA             |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| WORK<br>EXPERIENCE                |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| ART EDUCATION                     |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| DISCIPLINE                        |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |
| HEALTH &<br>PHYSICAL<br>EDUCATION |                     |    |       |   |                     |   |       |   |           |   |       |    |                                |   |       |   |                      |   |       |    |               |       |                    |     |  |

ASSESSMENT WILL BE CONDUCTED ON A REGULAR BASIS THROUGHOUT THE YEAR.

**NOTE:**

- 1.1. MARATHI SUBJECT EVALUATION: INTERNAL ASSESSMENT = 10 MARKS, WRITTEN EXAM : 40 MARKS , TOTAL = 50 MARKS CONVERTED TO 100 MARKS.
2. A student has to score 33%, including both the assessments, in each subject, to pass.
3. Final examination will be based on full portion.

# EVALUATION PATTERN

## GRADE 10

| TERM1 , PRE BOARD EXAMS AND AISSE |                     |           |                             |                     |                 |                      |             |       |
|-----------------------------------|---------------------|-----------|-----------------------------|---------------------|-----------------|----------------------|-------------|-------|
| SCHOLASTIC SUBJECTS               | INTERNAL ASSESSMENT |           |                             |                     |                 | WRITTEN              | TOTAL (E+F) | GRADE |
|                                   | PERIODIC TEST       | PORTFOLIO | SUBJECT ENRICHMENT ACTIVITY | MULTIPLE ASSESSMENT | TOTAL (A+B+C+D) |                      |             |       |
| ENGLISH                           | A                   | B         | C                           | D                   | E               | F                    | 100         |       |
| HINDI/ SANSKRIT                   | 5                   | 5         | 5                           | 5                   | 20              | 80                   |             |       |
| MATHS                             |                     |           |                             |                     |                 |                      |             |       |
| SCIENCE                           |                     |           |                             |                     |                 |                      |             |       |
| SOCIAL SCIENCE                    |                     |           |                             |                     |                 |                      |             |       |
| MARATHI                           |                     |           |                             |                     |                 |                      |             |       |
| SKILLED SUBJECT                   | THEORY (50 MARKS)   |           |                             |                     |                 | PRACTICAL (50 MARKS) |             |       |
| INFORMATION TECHNOLOGY            |                     |           |                             |                     |                 |                      |             |       |
| CO-SCHOLASTIC SUBJECTS            |                     |           |                             |                     |                 |                      |             |       |
| WORK EXPERIENCE                   |                     |           |                             |                     |                 |                      |             |       |
| ART EDUCATION                     |                     |           |                             |                     |                 |                      |             |       |
| DISCIPLINE                        |                     |           |                             |                     |                 |                      |             |       |
| HEALTH & PHYSICAL EDUCATION       |                     |           |                             |                     |                 |                      |             |       |

NOTE:

MARATHI SUBJECT EVALUATION: INTERNAL ASSESSMENT = 10 MARKS, WRITTEN EXAM : 40 MARKS , TOTAL = 50 MARKS CONVERTED TO 100 MARKS.

# झण्डागीत

झण्डा ऊँचा रहे हमारा  
विजयी विश्व तिरंगा प्यारा  
झण्डा ऊँचा रहे हमारा ... .. २

सदा शक्ति सरसाने वाला  
प्रेम सुधा बरसाने वाला  
वीरों को हरषाने वाला  
मातृभूमि का तन-मन सारा ... .. २  
झण्डा ऊँचा

स्वतन्त्रता के भीषण रण में  
लखकर जोश बढ़े क्षण-क्षण में  
काँपे शत्रु देख कर मन में  
मिट जावे भय संकट सारा ... .. २  
झण्डा ऊँचा

आओ प्यारे वीरों आओ  
देशधर्म पर बलि-बलि जाओ  
एक साथ सब मिलकर गाओ  
प्यारा भारत देश हमारा ... .. २  
झण्डा ऊँचा

शान न इसकी जाने पाए  
चाहे जान भले ही जाए  
विश्व विजय करके दिखलाए  
तब होवे प्रण पूर्ण हमारा ... .. २  
झण्डा ऊँचा

# 'Green Saviours'

## Pledge

Infinity in me I KNOW  
INNOVATE the seed I SOW

with love & time,  
the light will shine,  
setting Paradigm ...

CREATE my world & Soar,  
with in..finity I GROW.  
in this world, You & I  
will walk the path DIVINE.

through the light, I will take you  
in the World, full of LOVE.  
I am the one, with a story,  
I will set

## Paradigm of Life

| <b>MONTH</b> | <b>DAY</b>       |                                                                                           |
|--------------|------------------|-------------------------------------------------------------------------------------------|
| <b>JUNE</b>  |                  |                                                                                           |
| <b>2nd</b>   | <b>Tuesday</b>   | <b>School Reopens</b>                                                                     |
| <b>3rd</b>   | <b>Wednesday</b> | <b>Co-curricular Activity (Class 5)</b>                                                   |
|              |                  | <b>Neatness In Ink (Handwriting Competition)</b>                                          |
| <b>8th</b>   | <b>Monday</b>    | <b>Skill Based Education (Class 3 &amp; 4)</b>                                            |
|              |                  | <b>Manners Matter Mission (Hygiene and Table Manners)</b>                                 |
| <b>9th</b>   | <b>Tuesday</b>   | <b>Skill Based Education (Class 1 &amp; 2)</b>                                            |
|              |                  | <b>Grooming and Glow Time (Self Grooming/ Washroom &amp; Dinning Etiquettes-1)</b>        |
| <b>10th</b>  | <b>Wednesday</b> | <b>Skill Based Education (Class 5)</b>                                                    |
|              |                  | <b>Tiny Threads, Big Fun (Basic Stitches)</b>                                             |
| <b>15th</b>  | <b>Monday</b>    | <b>Co-curricular Activity (Class 3 &amp; 4)</b>                                           |
|              |                  | <b>Elegant Script Showcase (Handwriting competition)</b>                                  |
| <b>16th</b>  | <b>Tuesday</b>   | <b>Co-curricular Activity (Class 1 &amp; 2)</b>                                           |
|              |                  | <b>Little Voices, Big Expressions (English recitation on Monsoon - Elimination round)</b> |
| <b>17th</b>  | <b>Wednesday</b> | <b>Co-curricular Activity (Class 5)</b>                                                   |
|              |                  | <b>Piece By Piece Magic (Collage Art - Free Theme)</b>                                    |
| <b>22nd</b>  | <b>Monday</b>    | <b>Skill Based Education (Class 3 &amp; 4)</b>                                            |
|              |                  | <b>Little Green Growers (Organic Gardening)</b>                                           |
| <b>23rd</b>  | <b>Tuesday</b>   | <b>Skill Based Education (Class 1 &amp; 2)</b>                                            |
|              |                  | <b>Grooming and Glow Time (Self Grooming/ Washroom &amp; Dinning Etiquettes-2)</b>        |
| <b>24th</b>  | <b>Wednesday</b> | <b>Skill Based Education (Class 5)</b>                                                    |
|              |                  | <b>Alphabet Art (Stitch An Alphabet)</b>                                                  |

|             |           |                                                                              |
|-------------|-----------|------------------------------------------------------------------------------|
| 26th        | Friday    | <b>HOLIDAY (MOHARRAM)</b>                                                    |
| 29th        | Monday    | Co-curricular Activity (Class 3 & 4)                                         |
|             |           | Nature's masterpiece (Nature Art Collage with flowers, leaves, twigs,etc.)   |
| 30th        | Tuesday   | Co-curricular Activity (Class 1 & 2)                                         |
|             |           | Little Voices, Big Expressions (English recitation on Monsoon - Final round) |
|             |           |                                                                              |
| <b>JULY</b> |           |                                                                              |
| 1st         | Wednesday | PERIODIC TEST - 1 (1st July 2026 to 08th July 2026)                          |
| 2nd         | Thursday  | <b>HOLIDAY (FOUNDER'S DAY)</b>                                               |
| 13th        | Monday    | Skill Based Education (Class 3 & 4)                                          |
|             |           | Fireless Food Fiesta (Flameless cooking)                                     |
| 14th        | Tuesday   | Skill Based Education (Class 1 & 2)                                          |
|             |           | Nature Explorers (Nature's Trail + Activity)                                 |
| 15th        | Wednesday | Co-curricular Activity (Class 5)                                             |
|             |           | Personalised Designing (Name Plate Decoration)                               |
| 20th        | Monday    | Co-curricular Activity (Class 3 & 4)                                         |
|             |           | Rhymes & Chimes (English Recitation)                                         |
| 21st        | Tuesday   | Co-curricular Activity (Class 1 & 2)                                         |
|             |           | Monsoon Marvels (Fancy dress)                                                |
| 22nd        | Wednesday | Skill Based Education (Class 5)                                              |
|             |           | Threads And Buttons In Action (Stitch Buttons On The Handkerchief)           |
| 27th        | Monday    | Skill Based Education (Class 3 & 4)                                          |
|             |           | Smart and Safe (Personal Safety on Roads/home/school)                        |
| 28th        | Tuesday   | Skill Based Education (Class 1 & 2)                                          |

|               |                  |                                                            |
|---------------|------------------|------------------------------------------------------------|
|               |                  | <b>Independent Me! (Self Management/ Folding clothes)</b>  |
| <b>29th</b>   | <b>Wednesday</b> | <b>Co-curricular Activity (Class 5)</b>                    |
|               |                  | <b>Fun With Art (Thumb Print Art)</b>                      |
|               |                  |                                                            |
|               |                  |                                                            |
| <b>AUGUST</b> |                  |                                                            |
| <b>1st</b>    | <b>Saturday</b>  | <b>Open House (Periodic Test - 1)</b>                      |
| <b>3rd</b>    | <b>Monday</b>    | <b>Co-curricular Activity (Class 3 &amp; 4)</b>            |
|               |                  | <b>Tricolour Charm Craft (Tricolour flower and brooch)</b> |
| <b>4th</b>    | <b>Tuesday</b>   | <b>Co-curricular Activity (Class 1 &amp; 2)</b>            |
|               |                  | <b>Design your Dine (Table Mat Making)</b>                 |
| <b>5th</b>    | <b>Wednesday</b> | <b>Skill Based Education (Class 5)</b>                     |
|               |                  | <b>Knot And Create (Macrame Art)</b>                       |
| <b>10th</b>   | <b>Monday</b>    | <b>Skill Based Education (Class 3 &amp; 4)</b>             |
|               |                  | <b>Sort it smart (Sorting/Folding and Organizing)</b>      |
| <b>11th</b>   | <b>Tuesday</b>   | <b>Skill Based Education (Class 1 &amp; 2)</b>             |
|               |                  | <b>Flame Free Flavours (Flamesless Cooking)</b>            |
| <b>12th</b>   | <b>Wednesday</b> | <b>Co-curricular Activity (Class 5)</b>                    |
|               |                  | <b>Bright Minds, Bold Voices (Extempore Competition)</b>   |
| <b>15th</b>   | <b>Saturday</b>  | <b><i>NON-INSTRUCTIONAL DAY - (INDEPENDENCE DAY)</i></b>   |
| <b>17th</b>   | <b>Monday</b>    | <b>Co-curricular Activity (Class 3 &amp; 4)</b>            |
|               |                  | <b>Kindness Counts (Kindness Jar)</b>                      |
| <b>18th</b>   | <b>Tuesday</b>   | <b>Co-curricular Activity (Class 1 &amp; 2)</b>            |
|               |                  | <b>Kavita Utsav (Hindi Recitation Competition)</b>         |

|           |           |                                                                            |
|-----------|-----------|----------------------------------------------------------------------------|
| 19th      | Wednesday | Skill Based Education (Class 5)                                            |
|           |           | Little Food Detectives (Smart Snacking: Decode Food Labels)                |
| 24th      | Monday    | Skill Based Education (Class 3)                                            |
|           |           | कविता महोत्सव (Hindi Recitation)                                           |
| 24th      | Monday    | Skill Based Education (Class 4)                                            |
|           |           | कथा मंच (Hindi Story telling)                                              |
| 25th      | Tuesday   | Skill Based Education (Class 1 & 2)                                        |
|           |           | Little Life Savers (Firstaid PPT + Activity)                               |
| 26th      | Wednesday | <b>HOLIDAY - (EID-I-MILAD)</b>                                             |
| 28th      |           | <b>HOLIDAY (RAKSHA BANDHAN)</b>                                            |
| 31st      | Monday    | Co-curricular Activity (Class 3 & 4)                                       |
|           |           | Village Vibes (Clay Modelling)                                             |
|           |           |                                                                            |
|           |           |                                                                            |
| SEPTEMBER |           |                                                                            |
| 1st       | Tuesday   | PERIODIC TEST - 2 (1st September 2026 to 10th September 2026)              |
| 14th      | Monday    | <b>HOLIDAY - (GANESH CHATURTHI)</b>                                        |
|           |           | <b>GANPATI FESTIVAL BREAK (14th September 2026 to 20st September 2026)</b> |
| 21st      | Monday    | Skill Based Education (Class 3 & 4)                                        |
|           |           | Little Food Detectives (Smart Snacking: Decode Food Labels)                |
| 22nd      | Tuesday   | Co-curricular Activity (Class 1 & 2)                                       |
|           |           | Pencil Power Contest (Handwriting Competition)                             |
| 23rd      | Wednesday | Co-curricular Activity (Class 5)                                           |
|           |           | Bloom From The News (Newspaper Flower Craft)                               |

|                |           |                                                                      |
|----------------|-----------|----------------------------------------------------------------------|
| 25th           | Friday    | <b><i>HOLIDAY (ANANT CHATURDASHI)</i></b>                            |
| 29th           | Tuesday   | Skill Based Education (Class 1 & 2)                                  |
|                |           | Colours of Gratitude ( Card Making- give to aunties/peons /security) |
| 30th           | Wednesday | Skill Based Education (Class 5)                                      |
|                |           | Brainstorm Bonanza (Mind Mapping: Career Roadmap)                    |
|                |           |                                                                      |
|                |           |                                                                      |
| <b>OCTOBER</b> |           |                                                                      |
| 2nd            | Friday    | <b><i>HOLIDAY (GANDHI JAYANTI)</i></b>                               |
| 5th            | Monday    | Co-curricular Activity (Class 3 & 4)                                 |
|                |           | Bright Minds, Bold Voices (Extempore Competition)                    |
| 6th            | Tuesday   | Co-curricular Activity (Class 1 & 2)                                 |
|                |           | Bloom Pots (Planter decoration on Best out of waste)                 |
| 7th            | Wednesday | Co-curricular Activity (Class 5)                                     |
|                |           | Gratitude Card Creations (Thank You Card)                            |
| 10th           | Saturday  | Open House (Periodic Test - 2)                                       |
| 12th           | Monday    | Skill Based Education (Class 3 & 4)                                  |
|                |           | Craft and Create (Making Paper Bag /Files/Folders)                   |
| 13th           | Tuesday   | Skill Based Education (Class 1 & 2)                                  |
|                |           | Compost Champions (Organic Gardening PPT + Activity Making Compost)  |
| 14th           | Wednesday | Skill Based Education (Class 5)                                      |
|                |           | Garden Safari (Exploring Biodiversity At Aarey Bhasker Garden)       |
| 19th           | Monday    | Co-curricular Activity (Class 3 & 4)                                 |
|                |           | Little Advertisers Show (Advertisement)                              |

|          |           |                                                                                                                |
|----------|-----------|----------------------------------------------------------------------------------------------------------------|
| 20th     | Tuesday   | <b><i>HOLIDAY - (DUSSERA)</i></b>                                                                              |
| 21st     | Wednesday | Co-curricular Activity (Class 5)                                                                               |
|          |           | Kavita Manch (Hindi Recitation)                                                                                |
| 26th     | Monday    | Skill Based Education (Class 3 & 4)                                                                            |
|          |           | Wrap It Your Way (Gift Wrapping)                                                                               |
| 27th     | Tuesday   | Co-curricular Activity (Class 1 & 2)                                                                           |
|          |           | Number Ninjas (Maths Quiz - Final Round - Conduct elimination 15 days prior)                                   |
| 28th     | Wednesday | Skill Based Education (Class 5)                                                                                |
|          |           | Young Innovators (Model Making on Rainwater Harvesting, Windmill Etc.)                                         |
|          |           |                                                                                                                |
|          |           |                                                                                                                |
| NOVEMBER |           |                                                                                                                |
| 2nd      | Monday    | Co-curricular Activity (Class 3 & 4)                                                                           |
|          |           | Creative Canvas Challenge (Theme Drawing)                                                                      |
| 3rd      | Tuesday   | Skill Based Education (Class 1 & 2)                                                                            |
|          |           | Tiny Investors (Financial Literacy)                                                                            |
| 4th      | Wednesday | Co-curricular Activity (Class 5)                                                                               |
|          |           | Light It Up (Paper Lantern)                                                                                    |
|          |           | <b><i>DIWALI VACATION (6th November 2026 to 18th November 2026)</i></b>                                        |
| 23rd     | Monday    | Skill Based Education (Class 3 & 4)                                                                            |
|          |           | Budget Buddies (Financial Literacy)                                                                            |
| 24th     | Tuesday   | <b><i>HOLIDAY (GURU NANAK JAYANTI)</i></b>                                                                     |
| 25th     | Wednesday | Skill Based Education (Class 5)                                                                                |
|          |           | Voices Of Bharat (Indian Folk Art With Doodles using Warli Art, Madhubani Art Etc. On Used Plastic Containers) |

|          |           |                                                                 |
|----------|-----------|-----------------------------------------------------------------|
| 30th     | Monday    | Co-curricular Activity (Class 3 & 4)                            |
|          |           | Mask Mania (Mask making - NO SCHOOL BAG DAY)                    |
|          |           |                                                                 |
|          |           |                                                                 |
| DECEMBER |           |                                                                 |
| 2nd      | Wednesday | PERIODIC TEST - 3 (2nd December 2026 to 8th December 2026)      |
| 9th      | Wednesday | Co-curricular Activity (Class 5)                                |
|          |           | Grainy Masterpieces (Pulses And Grains Mosaic)                  |
| 14th     | Monday    | Skill Based Education (Class 3 & 4)                             |
|          |           | Safety Stars and Making Kit (First Aid)                         |
| 15th     | Tuesday   | Co-curricular Activity (Class 1 & 2)                            |
|          |           | Santa's Clay Workshop (Clay Modelling)                          |
| 16th     | Wednesday | Skill Based Education (Class 5)                                 |
|          |           | Save Today, Smile Tomorrow (Financial Literacy)                 |
| 21st     | Monday    | Co-curricular Activity (Class 3 & 4)                            |
|          |           | Math Sprint (Mental Maths Race)                                 |
| 22nd     | Tuesday   | Skill Based Education (Class 1 & 2)                             |
|          |           | Little Master Chef (Flamesless Cooking)                         |
| 23rd     | Wednesday | Co-curricular Activity (Class 5)                                |
|          |           | Narrate Create (English Story Telling Competition)              |
|          |           | Open House (Periodic Test - 3)                                  |
| 25th     | Friday    | <b>HOLIDAY (CHRISTMAS)</b>                                      |
|          |           | <b>CHRISTMAS BREAK (28th December 2026 to 3rd January 2027)</b> |
| JANUARY  |           |                                                                 |

|      |           |                                                                                  |
|------|-----------|----------------------------------------------------------------------------------|
| 1st  | Friday    | <b><i>HOLIDAY (NEW YEAR)</i></b>                                                 |
| 4th  | Monday    | Skill Based Education (Class 3 & 4)                                              |
|      |           | Trash to Treasure (3 R's)                                                        |
| 5th  | Tuesday   | Co-curricular Activity (Class 1 & 2)                                             |
|      |           | Picture the Tale (Drawing a picture based on story narrated)                     |
| 6th  | Wednesday | Skill Based Education (Class 5)                                                  |
|      |           | Crafting Words With Style (Book Mark With Calligraphy)                           |
| 11th | Monday    | Co-curricular Activity (Class 3 & 4)                                             |
|      |           | Warli Wonder (Warli Works)                                                       |
| 12th | Tuesday   | Skill Based Education (Class 1 & 2)                                              |
|      |           | Choose what matters! (PPT on Needs v/s wants + Activity Think before you choose) |
| 13th | Wednesday | Co-curricular Activity (Class 5)                                                 |
|      |           | Trash To Treasure (Cardboard Pencil Holder)                                      |
| 15th | Friday    | <b><i>HOLIDAY (MAKAR SANKRANTI)</i></b>                                          |
| 18th | Monday    | Skill Based Education (Class 3 & 4)                                              |
|      |           | Wrap With Love (Gift Wrapping Skills)                                            |
| 19th | Tuesday   | Co-curricular Activity (Class 1 & 2)                                             |
|      |           | Magic in pieces (Collage Making)                                                 |
| 20th | Wednesday | Skill Based Education (Class 5)                                                  |
|      |           | Yashodham Masterchef (Flameless Cooking)                                         |
| 25th | Monday    | Co-curricular Activity (Class 3 & 4)                                             |
|      |           | Origami Landscape (Making Scenery with Origami)                                  |
| 26th | Tuesday   | <b><i>NON-INSTRUCTIONAL DAY - (REPUBLIC DAY)</i></b>                             |
| 27th | Wednesday | Co-curricular Activity (Class 5)                                                 |

|                 |                  |                                                                       |
|-----------------|------------------|-----------------------------------------------------------------------|
|                 |                  | <b>Magic On Stones (Stone Painting)</b>                               |
|                 |                  |                                                                       |
|                 |                  |                                                                       |
| <b>FEBRUARY</b> |                  |                                                                       |
| <b>1st</b>      | <b>Monday</b>    | <b>Skill Based Education (Class 3 &amp; 4)</b>                        |
|                 |                  | <b>Sprout Power Bowl (Fireless Cooking Fun)</b>                       |
| <b>2nd</b>      | <b>Tuesday</b>   | <b>Skill Based Education (Class 1 &amp; 2)</b>                        |
|                 |                  | <b>Smart and Safe (Personal Safety on Roads/Home/School)</b>          |
| <b>3rd</b>      | <b>Wednesday</b> | <b>Skill Based Education (Class 5)</b>                                |
|                 |                  | <b>Cleanliness Drive (Cleaning Our Classrooms)</b>                    |
| <b>8th</b>      | <b>Monday</b>    | <b>Co-curricular Activity (Class 3)</b>                               |
|                 |                  | <b>काव्यरंग (Marathi Recitation)</b>                                  |
| <b>8th</b>      | <b>Monday</b>    | <b>Co-curricular Activity (Class 4)</b>                               |
|                 |                  | <b>गोष्टीचा खज़ीना (Marathi Story telling)</b>                        |
| <b>9th</b>      | <b>Tuesday</b>   | <b>Co-curricular Activity (Class 1 &amp; 2)</b>                       |
|                 |                  | <b>Baal Geet (Marathi Recitation Competition)</b>                     |
| <b>10th</b>     | <b>Wednesday</b> | <b>Co-curricular Activity (Class 5)</b>                               |
|                 |                  | <b>Natures Print (Leaf Printing)</b>                                  |
| <b>15th</b>     | <b>Monday</b>    | <b>Skill Based Education (Class 3 &amp; 4)</b>                        |
|                 |                  | <b>Good habits chart (Time management on simple timetable making)</b> |
| <b>16th</b>     | <b>Tuesday</b>   | <b>Skill Based Education (Class 1 &amp; 2)</b>                        |
|                 |                  | <b>Heroes with tools (Helpers and theirs tools)</b>                   |
| <b>17th</b>     | <b>Wednesday</b> | <b>Skill Based Education (Class 5)</b>                                |
|                 |                  | <b>Wrap With Love (Gift Wrapping Skills)</b>                          |

|       |           |                                                       |
|-------|-----------|-------------------------------------------------------|
| 19th  | Friday    | <b>HOLIDAY (CHATRAPATI SHIVAJI MAHARAJ JAYANTI)</b>   |
| 22nd  | Monday    | Co-curricular Activity (Class 3 & 4)                  |
|       |           | Young Scientist (Science Quiz)                        |
| 23rd  | Tuesday   | Co-curricular Activity (Class 1 & 2)                  |
|       |           | Stars Who Serve (Fancy dress on Community Helpers)    |
| 24th  | Wednesday | Co-curricular Activity (Class 5)                      |
|       |           | Marathi Poetry Showcase (Marathi Recitation)          |
| 26th  | Friday    | <b>NO SCHOOL BAG DAY</b>                              |
|       |           | <i>School timing (1:20pm to 4:00pm)</i>               |
| MARCH |           |                                                       |
| 4th   | Thursday  | PERIODIC TEST - 4 (4th March 2027 to 12th March 2027) |
| 10th  | Wednesday | <b>HOLIDAY (RAMZAN EID)</b>                           |
| 22nd  | Monday    | <b>HOLIDAY (HOLI)</b>                                 |
| 26th  | Friday    | <b>HOLIDAY (GOOD FRIDAY)</b>                          |
| 29th  | Monday    | Open House (Periodic Test - 4)                        |
| APRIL |           |                                                       |
| 5th   | Monday    | Skill Based Education (Class 3 & 4)                   |
|       |           | The Self Care Stars (Grooming Ourselves)              |
| 6th   | Tuesday   | Co-curricular Activity (Class 1 & 2)                  |
|       |           | The voice behind the curtains (Puppet Show)           |
| 12th  | Monday    | Co-curricular Activity (Class 3 & 4)                  |
|       |           | Melody Makers (Solo Singing)                          |
| 13th  | Tuesday   | Skill Based Education (Class 1 & 2)                   |
|       |           | Earth Day (PPT - Our Earth, Our responsibility)       |

|      |           |                                                          |
|------|-----------|----------------------------------------------------------|
| 19th | Monday    | Skill Based Education (Class 3 & 4)                      |
|      |           | Summer Cool Refreshments Activity (Lemon Juice Activity) |
| 20th | Tuesday   | Co-curricular Activity (Class 1 & 2)                     |
|      |           | World Book Day (Character Dress-Up Parade)               |
| 21st | Wednesday | Skill Based Education (Class 5)                          |
|      |           | Grooming For Greatness (Grooming Ourselves)              |
| 26th | Monday    | Co-curricular Activity (Class 3 & 4)                     |
|      |           | Paper Puppet Creations (Craft Paper bag puppets-)        |
| 27th | Tuesday   | Skill Based Education (Class 1 & 2)                      |
|      |           | Summer Cool Refreshments Activity (Lemon Juice Activity) |
| MAY  |           |                                                          |
| 1st  | Wednesday | <b>MAHARASHTRA DAY (NON-INSTRUCTIONAL DAY)</b>           |
| 2nd  | Tuesday   | <b>SUMMER VACATION BEGINS</b>                            |

## CALENDAR (2026-2027)

| APRIL-2026 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    | 1  | 2  | 3  | 4  |
| 5          | 6  | 7  | 8  | 9  | 10 | 11 |
| 12         | 13 | 14 | 15 | 16 | 17 | 18 |
| 19         | 20 | 21 | 22 | 23 | 24 | 25 |
| 26         | 27 | 28 | 29 | 30 |    |    |
|            |    |    |    |    |    |    |

| MAY-2026 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |
| 31       |    |    |    |    |    |    |

| JUNE-2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |
|           |    |    |    |    |    |    |

| JULY-2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |
|           |    |    |    |    |    |    |

| AUGUST-2026 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

| SEPTEMBER-2026 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    | 1  | 2  | 3  | 4  | 5  |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |
| 27             | 28 | 29 | 30 |    |    |    |
|                |    |    |    |    |    |    |

| OCTOBER-2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |
|              |    |    |    |    |    |    |

| NOVEMBER-2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 |    |    |    |    |    |
|               |    |    |    |    |    |    |

| DECEMBER-2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 | 31 |    |    |
|               |    |    |    |    |    |    |

| JANUARY-2027 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |
| 31           |    |    |    |    |    |    |

| FEBRUARY-2027 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            |    |    |    |    |    |    |
|               |    |    |    |    |    |    |

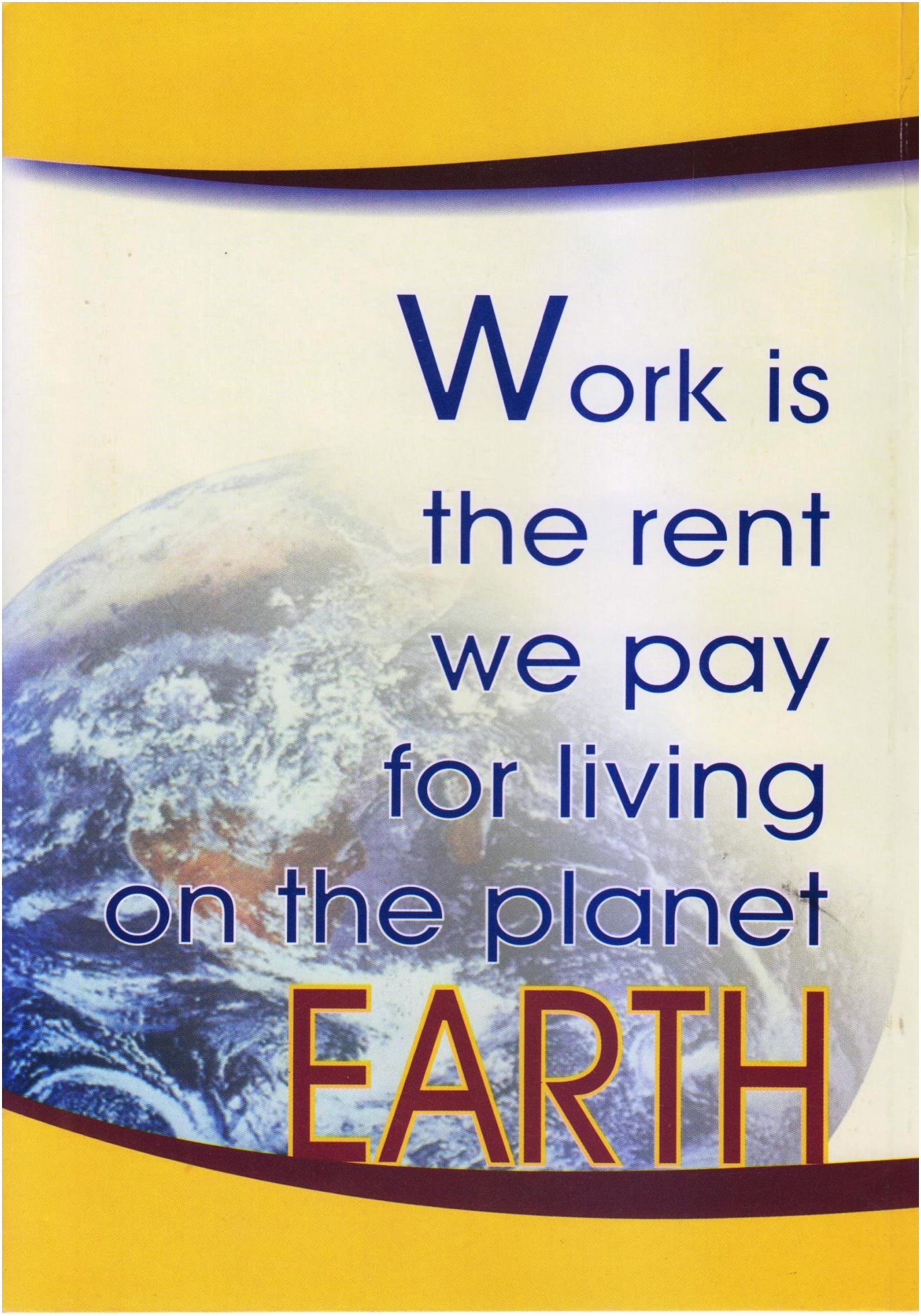
| MARCH-2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 | 31 |    |    |    |
|            |    |    |    |    |    |    |

# TIME - TABLE

## PRIMARY SECTION

| ASSEMBLY : 1.20 P.M. TO 1.30 P.M. |                              |                              |                              | RECESS : 3.35 P.M. TO 3.50 P.M. |                              |                              |                              |                              |                              |
|-----------------------------------|------------------------------|------------------------------|------------------------------|---------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Period                            | 1                            | 2                            | 3                            | 4                               | 5                            | 6                            | 7                            | 8                            | 9                            |
| TIME                              | 1.30 p.m.<br>to<br>2.05 p.m. | 2.05 p.m.<br>to<br>2.35 p.m. | 2.35 p.m.<br>to<br>3.05 p.m. | 3.05 p.m.<br>to<br>3.35 p.m.    | 3.50 p.m.<br>to<br>4.20 p.m. | 4.20 p.m.<br>to<br>4.50 p.m. | 4.50 p.m.<br>to<br>5.20 p.m. | 5.20 p.m.<br>to<br>5.50 p.m. | 5.50 p.m.<br>to<br>6.20 p.m. |
| MON.                              |                              |                              |                              |                                 |                              |                              |                              |                              |                              |
| TUE.                              |                              |                              |                              |                                 |                              |                              |                              |                              |                              |
| WED.                              |                              |                              |                              |                                 |                              |                              |                              |                              |                              |
| THU.                              |                              |                              |                              |                                 |                              |                              |                              |                              |                              |
| FRI.                              |                              |                              |                              |                                 |                              |                              |                              |                              |                              |

'Divide the day into half hour segments & reserve plenty of time for thinking.'



Work is  
the rent  
we pay  
for living  
on the planet

**EARTH**